M.A

M.A.M. B-SCHOOL

Siruganur, Trichy -621105



(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

REF: MAMBS/NAAC/IQAC/CIR/2021-22/1

25.01.2022

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Circular

The first Internal Quality Assurance Cell (IQAC) meeting for the academic year 2022-23 will be convened on 27.01.2022 at 10:30 am in Director-Office. All the IQAC members are hereby informed to attend the meeting without fail.

Agenda for the Meeting:

- 1. Welcoming of IQAC Members.
- 2. Introduction of IQAC members.
- 3. Discussion of Academic calendar for the academic year 2022-23.
- 4. Innovative practices in Teaching-Learning pedagogy.
- 5. Programmes/ Activities for the students.
- 6. Strengthening the Club Activities & Focus on Mentor-Mentee follow up.
- 7. Accolades for Faculty Activities, Students Participation in Programmes/ Events.
- 8. Any other points with the consent of chair.
- 9. Proposed next IQAC meeting.
- 10. Vote of Thanks.

Thanking you

IQAC COORDINATOR

B-SCHOOL & SOILS

CHAIRPERSON IQAC

DIRECTOR

M.A.M. B-SCHOOL

Siruganur, Trichy-621105

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REF: MAMBS/NAAC/ IQAC Meeting/2021-22/ 1

27.01.2022

Minutes of the Meeting of 1st Internal Quality Assurance Cell

Points Discussed:

- The Chairperson of IQAC welcomed all the members for the first meeting of Internal Quality Assurance Cell (IQAC) at M.A.M.B-School, Trichy. She briefed on the IQAC formation and its importance to all IQAC members. She informed that IQAC formed at our institute with the objective of attainment and ensuring of quality based education in all aspects.
- The Chairperson of IQAC introduced IQAC members in the meeting
- All IQAC members consented and conveyed their sincere acknowledgement and given their assurance for upliftment of institute in the meeting.
- The IQAC Coordinator discussed various information that comprises academic plan, details on programmes/ activities planned and other elements during the meeting. She also actively seeks feedback of IQAC members in all ways and means towards the development of institute.
- The various innovative practices in teaching-learning process so that the students learn the subjects with inquisitive manner was discussed during the meeting.
- Outcome Based Education (OBE) that paves the way for all round development of the students and institute at large was pinpointed by the members during the meeting.
- The students need to make use of all programmes that greatly supports their academia and extra-ourricular aspects and various points regarding the same was discussed in the meeting.
- The student representative consented and conveyed her acknowledgement for arranging various programmes by the institute.
- The IQAC Co-ordinator thanked the Director of the institute for actively arranging more programmes and activities being organized through various clubs at the institute. She also pinpointed that ExNoRa Club, YRC Club, Thanneer Club, JAYCEE Club etc that predominantly supports for overall progress of the students in turn institute development as well. IQAC Co-ordinator also informed about follow up of Mentor-Mentee in periodical intervals.



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- The Chairperson of IQAC highly commended the sincere efforts and consistent initiatives that are taken by the faculty members and students towards their upliftment of their career. She informed that faculty members and students need to constantly focus on attending more programmes and publishing research papers and honing their soft skills that are considered pivotal in today's cut throat challenging world.
- The committee members also informed that M.A.M.B-School is having good reputation among students and parents and highlighted and highly commended the 100% admission that was bagged by the institute and wishes to add many feathers further in due course.
- The sincere acknowledgement given by Alumni and also as being the member in IQAC and recalled her reminiscences and conveyed her appreciation for marching towards NAAC that are considered quintessential for the institutional development.
- Appreciation given by all IQAC members for arranging more programmes for the development of students and institutional growth at large.
- IQAC Coordinator thanked all for given their valuable feedback in the meeting.
- IQAC Coordinator informed that the proposed next IQAC meeting to be on 14.09.2022 and proposed vote of thanks.



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Members Present:

S. No	The state of the	Designation	Position	C:
1.	Dr.M.Hemalatha	Director-M.A.M.B-School	Chairperson	Signature
2.	Mrs. Fathima Bathool Maluk	Secretary & CEO	Management Member	1,1-15
3.	Mrs. R.Nimmathi	Administrative Officer	Senior	R-Nimmshe.
4.	Mr.A.Manickam	College Superintendent	Administrative Officers	A-Momercan
5.	Dr.C.Suseendar	Assistant Professor	Three to Eight	C. Feller
6.	Mrs.S.Manopriya	Assistant Professor	Teachers at all	& Okrumija
7.	Mr.S.Senthilkumar	Assistant Professor	levels	J. J. 1
8.	Mr.S.Manivannan	Inspector, Siruganur Police Station, Trichy – Chennai Trunk Road, Trichy.	Local Society People	J. Maniver
9.	Ms.K.Meenakshi	Student (II MBA- B Section: Reg. No. 812221631061)	Student	& gernals!
10.	Mrs.P.Presannadevi	Entrepreneur, VAMSAM Developers (Batch: 2019-21)		P. Preservadeur
11.	Mrs.P.Suba	Project Lead, Global Talent Track (GTT), Trichy	Employer	Mul.
12.	Mrs.A.Jeyalakshmi	Entrepreneur (Parent of A.Gowtham, II MBA- A Section: Reg. No. 812221631026)	Parent	Kapehni
3.		Associate Professor M.A.M.B-School.	IQAC Coordinator	×. X

IQAC COORDINATOR

Copy To: 1. IQAC Members in favour of information.

2. IQAC File.

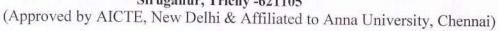
CHAIRRERSON

IQAC DIRECTOR M.A.M. B-SCHOOL

Siruganur, Trichy-621105



Siruganur, Trichy -621105





REF: MAMBS/NAAC/IQAC/ATR/2022-23/1

IQAC FEEDBACK COLLECTION & ACTION TAKEN REPORT

S. No.	Plan of Action	Action taken by making incremental improvements at periodic intervals in various activities
1	As part of Review of Teaching Learning Process, Feedback collected from students and faculty members are appreciated.	Institute convenes Class Committee Meeting twice in a semester and the feedback given by students and faculty members are reviewed for strengthening the academics.
2	IQAC Coordinator suggested to implement Outcome Based Education (OBE) in improve the teaching learning process and focus on develop the students performance and attain the outcomes at all levels.	Faculty Development Programme (FDP) arranged on Outcome Based Education, CO-PO Mapping and Revised Bloom's Taxonomy implications were familiarized and incorporated in the curriculum practices such as QP, Answer Script etc.
3	Focus on Mentor-Mentee Meet at regular intervals and encourage the mentees to participate more programmes (both co-curricular & extra-curricular aspects) at inter collegiate level.	By the active support and consistent encouragement by the mentors, the mentees participated various events and won prizes and brought laurels and add feathers to the institute.
4	Encourage the students to participate in Entrepreneurial initiatives and contests in order to unleash their entrepreneurial attributes.	The students participated and won prizes at state level competitions.
5	Motivate the faculty members to publish books as part of career enhancement.	Faculty members actively involved themselves and published books for various subjects.
6	Stimulating the toppers to pay special attention to secure University Ranks and for slow learners by imparting intensive coaching system.	Institute grouping the students as Advanced Learners and Slow Learners by categorizing them as A, B, C, and D category and pay attention accordingly for attaining the desired outcomes.

S

IQAC COORDINATOR

Copy To: 1. IQAC Members in favour of information,

2. IQAC File.

CHAIRPERSON

IQAC

DIRECTOR

M.A.M. B-SCHOOL

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1. REVIEWING OF TEACHING LEARNING PROCESS

CLASS COMMITTEE MEETING



SL. NO	Name of the Subject	Faculty In-charge	Information / Data Provided by CCM Members	Remedial Action from Concern faculty	Faculty Signature	Comments by Director
,	DATAMINING FOR BUSINESS INTELLIGENCE	Dr.M.Heinalatha	2 Units Completed	Giving real-time and use full examples and techniques of BA.	10/2	2.50
0	SOCIAL MEDIA &WB	Prof.F.Iris Rinaldi	2 Units Completed	Understand is good Content delivery is good.	-02.8	/
11	ENTERPRISE RESOURCE PLANNING	Prof.A.Anburaj	1 & half Units Completed	Explaining well,	AU.	
12	SUPPLY CHAIN CONCEPTS &PLANNING	Prof.L.Noorul Ayisha	1 & half Units Completed	Able to understand,	1600	
LЗ	SOURCING &SUPPLY MANAGEMENT	Prof.L.Noorul Ayisha	1 & half Units Completed	Able to understand.	1.189912	
1.4	SUPPLY CHAIN INVENTORY MANAGEMENT	Prof.M.Surya	1 & half Units Completed	More Resitime examples	De St	
15	SUPPLY CHAIN INFORMATION SYSTEM	Prof.N.Kayalvizhi	1 & half Units Completed	Able to understand the content	6	
16	AIR CARGO MANAGEMENT	Prof.S.Kiruthiga	2 Units Completed	Giving real-time example, Good in teaching	سلطو	
17	EXIM MANAGEMENT	Prof.S.Kiruthiga	1 Unit completed	Understanding the subject well	143	1.5
Ц-М 1. С	IBA Students Requisition: Classroom and Restroom Cleaning	to be better. 2. Fans	are working slowly need repair	ring service.	THE SECTION	
	Class Manager - 1		Class Coordinator	Class Manager - 2		The second second
	が要が (AME) ・ 割じ (A		Director MAMBS	1 and and	1500	N. P. C.

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REVIEWING OF TEACHING LEARNING PROCESS

CLASS COMMITTEE MEETING



M.A.M. B-SCHOOL

MASTER GROUP OF INSTITUTIONS
Siruganur, Tiruchirappalli – 621 105



REPORT ON CLASS COMMITTEE MEETING

Class Committee Meeting # 2

Date: 24.11.2021

Class & Semester: IJ YEAR / IJI SEM

Chair Person: Dr.M.Hemalatha - Director / MAMBS

Members: 1 - MBA B Sec Students of MAMBS

Name of the Subject	Faculty In-charge	Information / Data Provided by CCM Members	Remedial Action from Concern faculty	Signature of the Faculty	Comments by Director	
International Business Management	Prof. A. Anburaj	3.5 Units completed. Understandable.	Will complete the 4th unit within Nov' 30,	11		
Strategic Management	Dr. C. Suseendar	Few topics more to complete 3rd Unit. Understandable.	Will complete the 4th unit within Nov' 30.	c Pulsaria		
Entrepreneurship Development	Prof. M. Surya	3rd Unit completed. Understandable.	Will complete the 4th unit within Nov' 30.	Beerthoon	1.00	
Industrial Relations & Labour Law	Prof. M. Akila	3.5 Units completed. Understandable.	Will complete the 4th unit within Nov' 30.	Net 25 Tiller	de la la	
Strategic Human Resources Management	Prof. J. Arockiya Monica	3.5 Units completed. Understandable.	Will complete the 4th unit within Nov' 30.	J. Aja M_ 25/10/21	an all	
Brand Management	Dr. M. Hemalatha	3rd Unit completed. Understandable.	Will complete the 4th unit within Nov' 30.	8/20		

Retail Management	Prof. S. Senthilkumar	Few topics more to complete 3rd Unit. Understandable.	Will complete the 4th unit within Nov' 30.	Lee
Services Management	Dr. C. Suseendar	Few topics more to complete 3rd Unit, Understandable,	Will complete the 4th unit within Nov' 30.	c. D. Strian
Securities and Portfolio Management	Dr. R. Karthika	4th Unit Started Understandable,	Will complete the 4th unit within Nov' 30.	ds - M
Merchant Banking & Financial Services	Prof. S. Manopriya	4th Unit Started Understandable.	Will complete the 4th unit within Nov' 30.	Q. Maring
Banking Financial Services Management I-MBA-Students Requisition		1 topic more to complete 3rd Unit. Understandable.	Will complete the 4th unit within Nov' 30.	Pizzin/asi

Class Manager - 1

M. Lowing Rin Class Manager - 2

Class Coordinator

Director/MAMBS



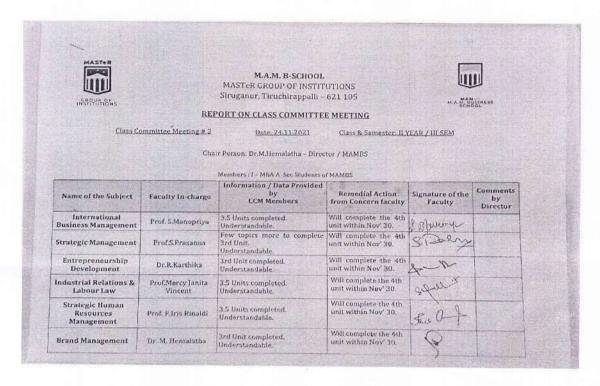


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REVIEWING OF TEACHING LEARNING PROCESS

CLASS COMMITTEE MEETING



Retail Management	Prof. S. Senthilkumar	Understandable,	Will complete the 4th unit within Nov' 30.	2.52	145
Services Management	Dr. C. Suseendar	Few topics more to complete 3rd Unit. Understandable.	Will complete the 4th unit within Nov' 30.	Qharian .	18.0
Securities and Portfolio Management	Prof.M.Akila	4th Unit Started Understandable	Will complete the 4th unit within Nov' 30.	nothing -	
Merchant Banking & Financial Services	Prof. S. Srinisha	4th Unit Started Understandable,	Will complete the 4th unit within Nov' 30.	Rich-	-
Banking Financial Services Management	Prof.M.Surya	1 topic more to complete 3rd Unit.	Will complete the 4th unit within Nov' 30.	TP 24-	
I-MBA-Students Requisition	n in the second	Understandable.		1	
2 Industrial Visit Planned fo Class Mana		· · · · · · · · · · · · · · · · · · ·			
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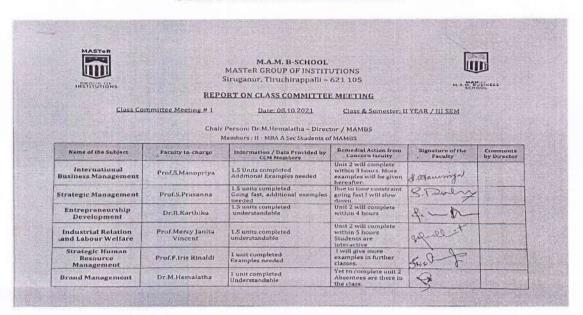


MAME BUSINESS SCHOOL TRICHY

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REVIEWING OF TEACHING LEARNING PROCESS

CLASS COMMITTEE MEETING



			u 4-6	,	
II-MBA-Students Requisition Industrial Visit arranged Internship planned	ni di			Company of the Compan	
Banking and Financial Services Management	Prof.M.Surya	1 units completed Understandable	Yet to complete unit 2 Students are interactive	Reserv	
Security Analysis and Portfolio Management	Prof.M.Akila	1.5 units completed understandable	Yet to complete unit 2 Students are interactive	M. Alah	
Merchant Banking and Financial Services	Prof.S.Srinisha	1 units completed Voice not audible Brisk	I will raise my voice in coming classes.	Simbo	
Retail Marketing	Prof.S.SenthilKumar	Unit 1 completed Understandable	Unit 2 will complete within 5 hours	58-2	
Services Marketing	Dr.C.Suseendar	Unit 2 Started Understandable	Yet to complete unit 2 Absentees are there in the class.	e Obje	



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2. IMPLEMENTATION OF OUTCOME BASED EDUCATION (OBE)

FDP ON CO PO MAPPING (OBE)

INVITATION



M.A.M B-School

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Sirugapur Tricky www.marshi.com

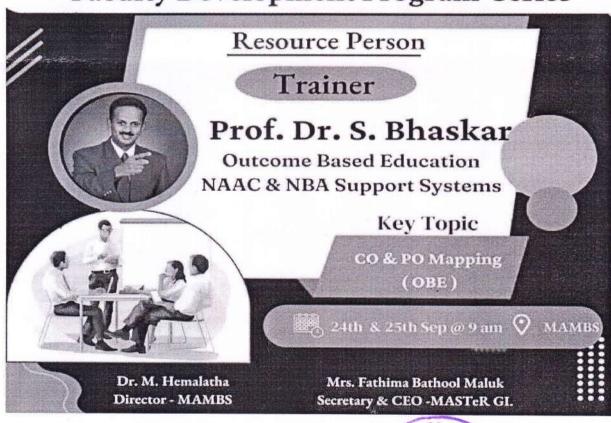




M.A. M B-School Student Association Club

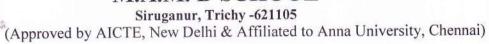
cordially invites you for the

Faculty Development Program Series





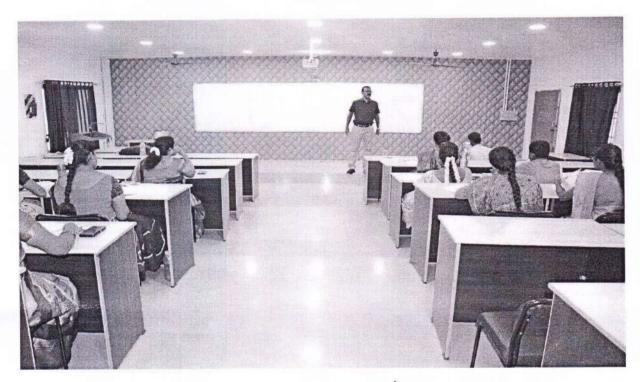


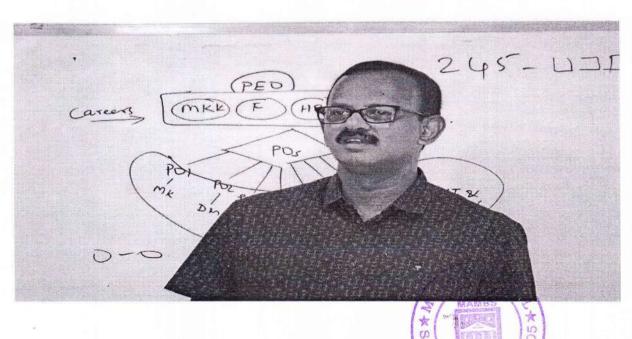




IMPLEMENTATION OF OUTCOME BASED EDUCATION (OBE)

PHOTOS



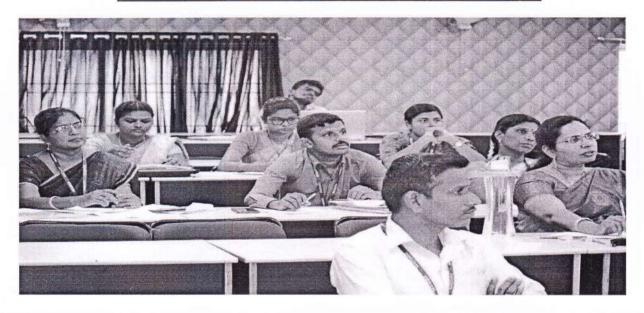




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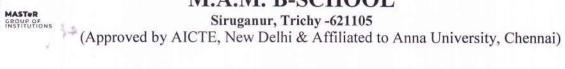


IMPLEMENTATION OF OUTCOME BASED EDUCATION (OBE)





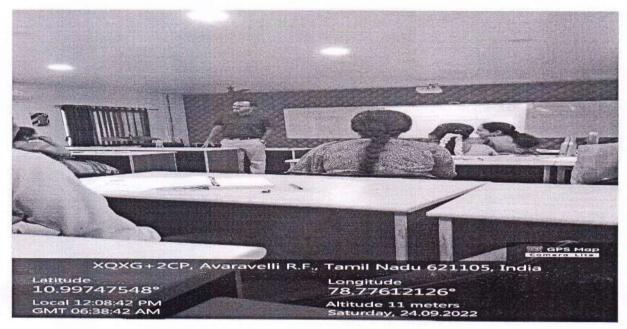


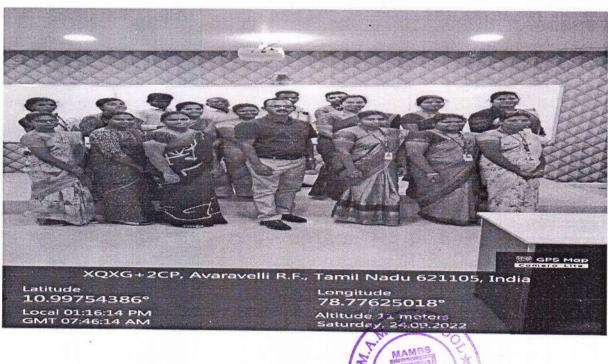




IMPLEMENTATION OF OUTCOME BASED EDUCATION (OBE)

GEOTAGGED PHOTOS







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IMPLEMENTATION OF OUTCOME BASED EDUCATION (OBE)

PROGRAMME REPORT

FACULTY DEVELOPMENT PROGRAM SERIES: CO & PO MAPPING (OBE)

M.A.M. B-School, a standalone Business School, Trichy organized two days Faculty Development Programme (FDP) series on "CO & PO MAPPING (OBE)" from 24.09.22 to 25.09.22. Dr.M.Hemalatha, Director, M.A.M.B-School given the presidential address and shared her valuable thoughts by highlighting the crux of NAAC and NBA. Prof.Dr.S.Bhaskar, Trainer, Outcome Based Education, NAAC & NBA Support Systems was the resource person for the programme and delivered a session on NAAC and NBA procedures CO & PO MAPPING (OBE). The resource person spoke about the overview of NAAC and NBA and role of IQAC to improve quality in educational institutions. The resource person elaborately covered his speech focusing on each and every criteria and its weightage with the faculty members and the importance of systematic form of documenting all the records which are quintessential for NAAC and NBA. The resource person discussed about qualitative and quantitative metrics and the role of the institute in order to achieve the NAAC and NBA accreditation.

Prof.Dr.S.Bhaskar gave an elaborative and hands on explanation of Course Articulation Matrix (CO-PO Mapping) and covered the stages in designing the syllabus for a course. He discussed the framing of Course Outcome and its description and its association with RBT – Revised Blooms Taxonomy Knowledge level (K1 to K6). He informed by stating work plan preparation, basics of CO-PO Mapping, key elements in PO, and the specific key elements and the number of key elements of a PO satisfied by the CO and also discussed the various strategies to enhance the possibilities of mapping Cos with predominantly domain independent POs. He also pinpointed that quality enhancement initiatives of IQAC and proper documentation process. He also expounded about the nuances in collecting data and evidence. Many queries pertaining to seven Criteria were raised by the respective criteria in-charges, which was clearly clarified by the resource person. All the faculty members inquisitively attended and were enlightened through the informative session on CO & PO Mapping in Outcome Based Education. The entire session was more interactive and informative by the effective inputs that are shared by the resource person. The faculty members expressed their sincere gratitude towards thought provoking and informative session had by the resource person. Mr.S.Senthilkumar, NAAC Coordinator, M.A.M.B-School made requisite arrangements for the programme.

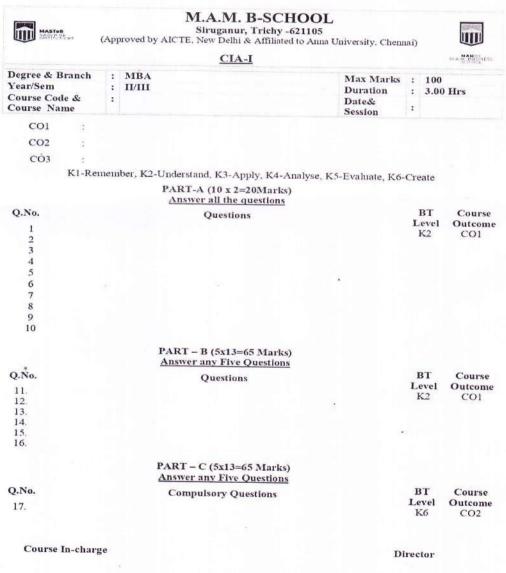
DIRECTOR
M.A.M. B-SCHOOL
Siruganur, Trichy-621105





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2. INCORPORATION OF BT (Bloom's Taxonomy) LEVEL & COURSE OUTCOME IN CIA QUESTION PAPER







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2. INCORPORATION OF BT (Bloom's Taxonomy) LEVEL & COURSE OUTCOME IN CIA QUESTION PAPER AND ANSWERSCRIPTS

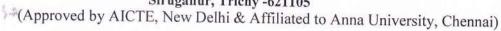
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		MODEL EXAM	MINATION		
Degree & Year/Ser Course C	n Code &	: MBA : I/II :	Max Marks Duration Date	: 100) Hrs
Course 1		1 2	2.110		
CO1					

CO3					
CO4					
CO5					
	K1-Re	member, K2-Understand, K3-Ap	ply, K4-Analyse, K5-Evaluate, K6-	-Create	
			x 2=20Marks) the questions		
Q.No.		Questions		BT	Course
1		Questions		Level K1	Outcome
2.	****			K1	CO3
3. 4.					
5.					-
6.					
7. 8.					
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*			x13=65 Marks) Five Questions		
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		PART - C (1	x15=15 Marks)	·	-
		Compulso	ry Question		
Q.No.	***************************************	Questions		BT Level	Course Outcome
17				K6	CO5





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INCORPORATION OF BT (Bloom's Taxonomy) LEVEL & COURSE OUTCOME IN CIA **QP 's AND ANSWERSCRIPTS**

	M.A.M. B-SCHOOL Siruganur, Trichy -621105 (Approved by AICTE, New Delhi & Affiliated to Anna University, Chen		
	MBA DEGREE EXAMINATIONS: NOVEMBER 2022	100	
100	(Regulation 2021)		
	Continuous Internal Assessment -II (CIA-II)		
	Semester: III		
		Date:08.	11.22
4	COURSE CODE / COURSE NAME: BA4302 INTERNATIONAL BU	SINESS	19
CO1:	Demonstrate and understanding the concept of international business and apply t	Law Class	4
COS	business decisions at global level		IG
CO2:	Analyze the socio economic and cultural framework of business and apply them	globally.	
CO4:	Evaluating an international trade practice, government policies, opportunities avaithe best strategy to sustain in this global market	iilable and a	nent. lopt
CO5:	Create business research skills and various modes of business operations at the of	lobal level.	
100	Describe the challenges of diversity and adopt ethical business practices Time: Three Hour Maximum Marks: 100		w/defin
2017 2017	Answer all the Questions: -		
	PART A (10 x 2 = 20 Marks)	1252	300
1	What do you mean by strategic options?		1.10
	What is expatriate?	COI	[K ₂
3 /	Articulate the types of conflict.	COI	[K ₂
	What is cross cultural training?	CO2	[K ₂
	valuate the term global level entry strategy.	CO2	[K:
	analyze the term issues in global business.	CO3	[Ks
	haracterize the term supply chain management.	CO3	[K ₂
THE PERSON NAMED IN COLUMN	analyze the term make or buy decision,	CO4	[K ₃
	hat are the key elements of portfolio management?	CO4	[K ₃
	/hat is market-oriented export pricing?	COS	[K
-37		COS	[K:
	PART B (5 x 13 = 65 Marks)		theory.
11 D	emonstrate the framework in international business strategy.	200	137
12 E	eplain the concept of controlling methods in international business.	CO1	[K
356	and the state of t	CO2	[K
	A BROOK I	Page 1 of 2	



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INCORPORATION OF BT (Bloom's Taxonomy) LEVEL & COURSE OUTCOME IN CIA QP 's AND ANSWERSCRIPTS

	Distribution Note: Minimur	n weighta	17 ge of 10 w	19 ill be provid	17 ed for all Co	17 Os while a	13	100	1	
	Course Outcome Marks	COI	CO2	CO3	CO4	CO5	CO6	Tota Mar		
Ca	The case is abe industry amost champions in the best domer? PLI schemes of retrain India. It series, in Ma processing and planned to be PLISEP! was it for select produminkets, and be subsidiaries of companies were to a defined be whitch is a sum-contributing to The case is strickname and the case is strickname. 2. Analyze to manufacturing chains 3. Evaluate the in the food processing the food processing the case is the food processing the case is the case is strickname and the food processing the case is the food processing the case is the food processing the case of the case is the case in the case in the case is the case in the case in the case in the case in the case is the case in the ca	inteed, by a he country stile manufacture the colling scheme to accelerate the colling strong (PL) implement to accelerate to segment of segment of the period segment of the segment o	he Govern The gover acturing an acturing an acturing an acturing an acturing an the gover SFPD with field over a te the capacits, build up a exports, tonal comparated was expec- answer the field of the field of thems will?	ment of Indi- rement intro- d cut down of the govern- sed in severa- minent appro- s an outlay of India- in-the brand is the brand is the same open incentives: 1 the PL1 of the PL1 of the downing nelp India re- mittative to take the cou-	a to create duced the I on the important's intil I sectors into oved the I of Rs 109 (21-22 to 2 s domestic image of Individual meant was meant wing in Information increasing them in it tate growth questions: Support contry an inte	global foo L1 schem out of pros native for i cluding the PL1 schen billion 1 026-27), food proce ton food pri tor India dia. Und g their ou and empl and empl and post	d manufa e in Marc cessed for achieving food pro- tile for the he schen The goal assing eco roducts in a compani- ier the se put with focessing oyment, t COVID-1	cruring h 2020 of the a self-cessing e food the system global ces and theme-respect sector, hereby	COS	[K4
			PAR	T C (1 x 15	= 15 Mark	s)				
15	Blustrate issue	in global	supply cha	n managem	ent.		201		CO6	[Ka]
14	Categories the		in product	developmen	in internat	ional busi	ness.		CO5	[K
						types and	incurous c		CO4	[Ki]





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INCORPORATION OF BT (Bloom's Taxonomy) LEVEL & COURSE OUTCOME IN CIA QP 's AND ANSWERSCRIPTS

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3. MENTOR-MENTEE MEET



M.A.M. B-SCHOOL SIRUGANUR, TIRUCHIRAPPALLI - 621 105

STUDENT'S RECORD

Batch - 20.2.1... - 20.2.3...

Mentee Name

: R SUPRIYA

Mentor Name

MY S. PRASANNA

University Register No. : 812221631105

"The mind is not a vessel to be filled, but a fire to be kindled."





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MENTOR-MENTEE MEET

			Personal I	nformation	1 4	A PERM	182E	
Goa	d:	To be	come a bar	it employe	e .			
		17.63	Personal	Information				
Name		R.SC	PRIYA	Date of Birth:	16/09/			
	r's Name 8 pation:	GIRAJ	A SEKARAN	LOAD MAN			1	
	er's Name : pation:	R. JAY	A LAKSHMI	HOME MAKER				
	Jak	3/00	CONTILL NIGGE	College E-mail:	a e	The .		
	anent		SAKTHI NAGAR KOVIL,	Personal E-mail:	priyara	ja0006	grail.	
Addr	ess:		HY - 620 005	Parent Mobile:	958546	2839	W. H	
			32	Student Mobile:	9047262839			
		3/29,5	AKTHI NAGAR.	Aadhar No:	8028 5182 8043			
Com	munication		KOVIL,	PAN No:	LCQPS0901R			
Addr	ess:		17-620 005.	Blood Group :	Ad Post	TIVE		
57			(7-620 003.	Day Scholar / Hos	Day Scholar / Hosteler : DAY S			
S.			School / Diplo	oma Information		进. 项	75	
No.	Course	Medium English/Tamil	University	Institutio	Year of Passing	Marks in %		
1.	10 th	ENGLISH	STATE BOARD	THE GIRLS H SECONDARY SRIPANG	SCHOOL,	2016	91.8	
2.	12 th / Diploma	ENGLISH	Grace secon	THE GIRLS I SECONDARY SRIRANGI	SCHOOL	2018	92.42	
3.	Degree	B.COM	BHARATHIDASAN UNIVERSITY		HAVA	2021	87 7	
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	Si	gnature	24	Signature :				





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MENTOR-MENTEE MEET



M.A.M. B-SCHOOL SIRUGANUR, TIRUCHIRAPPALLI - 621 105

STUDENT'S RECORD

Batch - 20.21 ... - 20.23 ..

Mentee Name : KARTHIKA R

: PRASANNA S Mentor Name

University Register No.: 812221631043

"The mind is not a vessel to be filled, but a fire to be kindled." - Plutarch





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MENTOR-MENTEE MEET

		1		Information			100	
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			Personal	Information	952	\$5.00	9	
Name:		KART	KARTHIKA R		07/05/2001		1000	
Father's Name & Occupation:		RAJAH	RUZHHUMCKUH.V					
Mother's Name & Occupation:		& JAYAK	JAYAKODI.R					
	1.0=(.)	3/125	3/125 NORTH STREET KEELARASUR (PO) LALGIUDI (TK), TRICHY 621653		kanthika	ikarajozar engmailican		
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				oma Information		3156	45.5	
S. No.	Course	Medium English/Tamili	Board / University	Instituti	on .	Year of Passing	Marks in %	
1,	10 th	THMIL	STATE BOARD	DALMIA HIGHI SECONDARY S		2016	75.2	
2.	12 th / Diploma	TAMIL	STATE BOARD	DALMIA HIGHER SECONDARY SCHOOL		2018	76-5	
3.	Degree 13A	ENGILISH	BHARMHIDASAN	SRIMAD ANDAVAN AKT		2021		
Ide	ntification		as on the lef					
Hob	bles		YING CHESS					
Spec	cial Talents					0		
		e mentor 1st Y		of the mentor 2 nd Year:		Signature of Director		
	1.0	gnature:	2 8.	Signature:				

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4. ENCOURAGE THE STUDENTS TO PARTICIPATE IN ENTREPRENEURIAL INITIATIVES AND CONTESTS







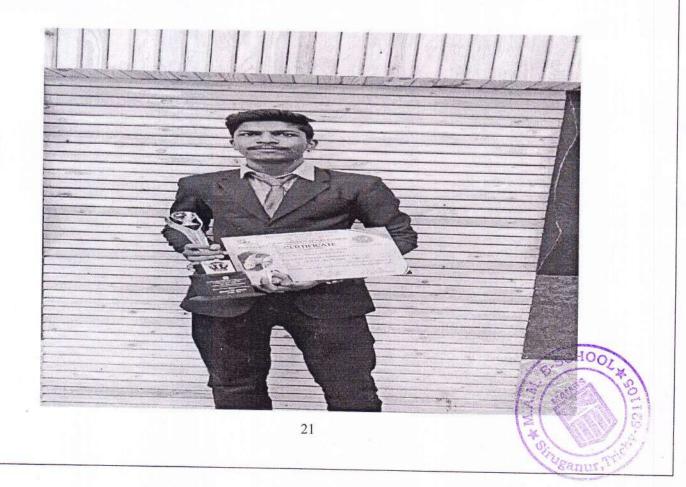


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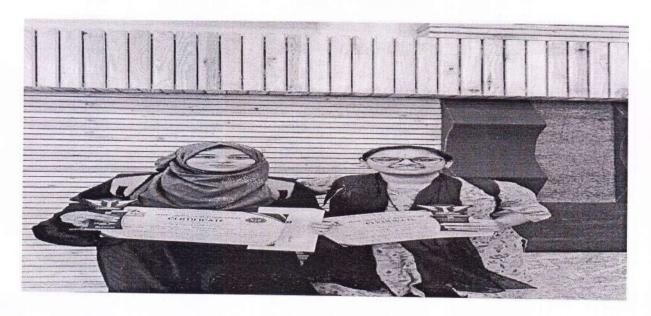
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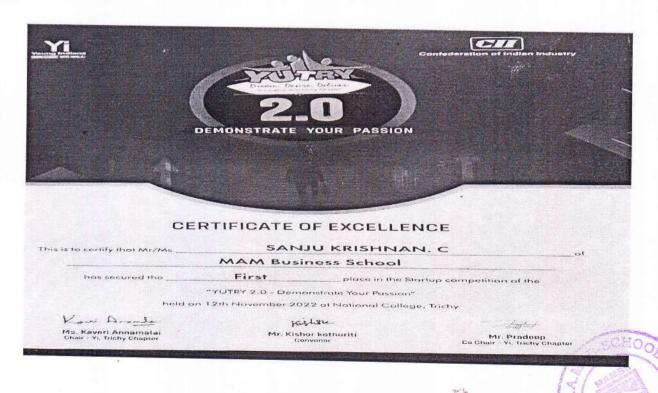
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ENCOURAGE THE STUDENTS TO PARTICIPATE IN ENTREPRENEURIAL INITIATIVES AND CONTESTS





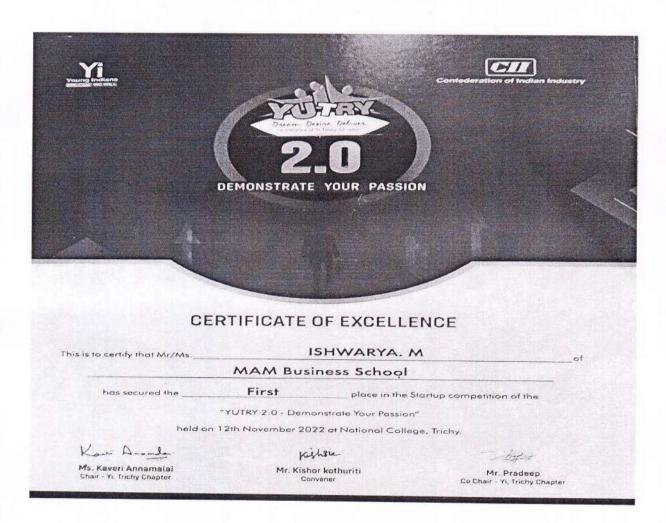


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DIRECTOR
M.A.M. B-SCHOOL
Siruganur, Trichy-621105

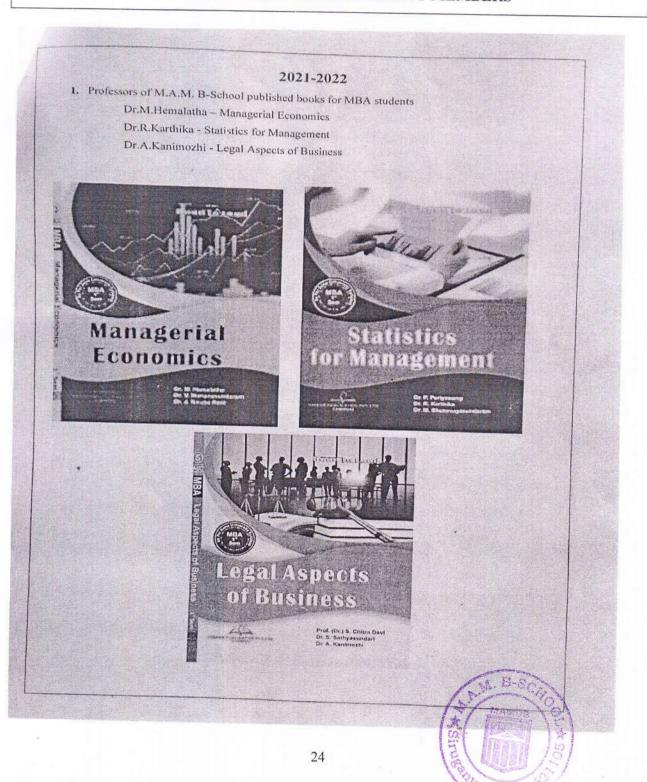




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5. BOOK PUBLICATION BY FACULTY MEMBERS



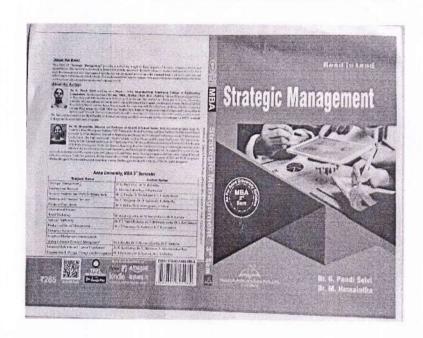


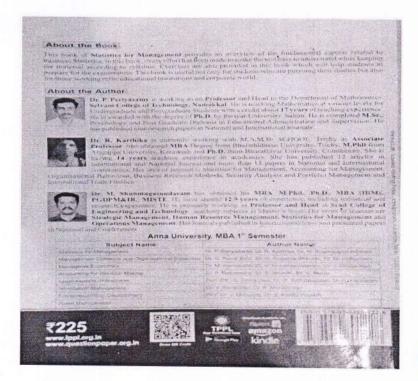
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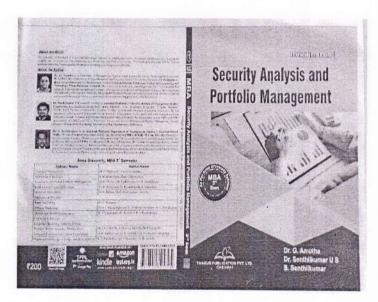




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6. GROUPING THE STUDENTS AS "ADVANCED LEARNERS AND SLOW LEARNERS" BY CATEGORIZING THEM AS A, B, C, AND D CATEGORY



M.A.M. B-SCHOOL



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Academic Year 2021-2022

I Year Result - Topper List

S. No	Reg. No	Name of the Students	II Sem	Category	
1	812221631061	MEENAKSHLK	9.52	A	
2	812221631105	SUPRIYA.R	9.28	A	
3	812221631095	SIVA PRIYA.R	9.28	A	
4	812221631071	NAVEEN.M	9.04	A L	
5	812221631079	PRIYADARSHINI.K	9.04	В	
6	812221631112	VAIDHEGI,V	8.92	A	
7	812221631075	NIVETHA.S	8.92	Α	
8	812221631077	POORNIMA.S	8.92	В	
9	812221631078	PREMKUMAR.S.P	8.8	В	
10	812221631083	RAJESHWARLS	8.8	В	
11	812221631108	SWARNAMALYA.S	8.8	В	
12	812221631085	RAMYA.S	8.68	С	
13	812221631074	NIVEGEETHA.V	8.68	c	
14	812221631109	SWETHA.C	8.56	В	
15	812221631082	RAHAMATH NISHA.P	8.56	В	
16	812221631111	THIVIN KUMAR.R	8.44	В	
17	812221631091	SARANYA.S	8.44	В	
18	812221631052	KIRUBAVATHIN	8.44	A	
19	812221631110	THEIASWINLP	8.44	В	
20	812221631076	NIVETHAV	8.44.	В	
21	812221631070	NANDHINLA	8.2	A	
22	812221631073	NITHYA.M	8.2	В	
23	812221631055	MADHUMITHA.P	8.2	В	
24	812221631080	RAGUL M	8.08	C	
25	812221631066	MONISHA.K	8.08	В	
26	812221631086	RENUKA.M	7.96	C	
27	812221631012	ATHISTALAKSHMI, M	7.96	В	
28	812221631072	NEELAVENI.M	7.96	В	
29	812221631051	KEVIN CIASTUN I	7.84	В	
30	812221631114	VASUDEVAN.T	7.84	Ċ	
31	812221631064	MOHAMED MILLATH.H	7.84	č	
32	812221631069	NANDHAKUMAR.V	7.72	В	
33	812221631060	MATHAVAN.R	7.72	В	
34	812221631118	VINITHA.S(Sen)	7.72	C	
35	812221631119	VINITHA.S(sub)	7.72	c ·	
36	812221631056	MANICKA VASUKI.S	7.72	В	
37	812221631087	REVATHIR	7.72	C	
38	812221631094	SHAMSHARMA.T	7.72	C	
39	812221631113	VARATHARAJAN.C	7.72	C	
40	812221631116	VIGNESH.G	7.6	C C	
41	812221631092	SARAVANAN.R	7.6	D	







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GROUPING THE STUDENTS AS "ADVANCED LEARNERS AND SLOW LEARNERS" BY CATEGORIZING THEM AS A, B, C, AND D CATEGORY

42	812221631096	SIVA SHANKAR.M	7.6	D
43	812221631102	SUBASHINI.K	7.48	C
44	812221631090	SANJAIKRISHNAN C	7.48	C
45	812221631107	SURYA.R	7.48	С
46	812221631065	MOHAMED SAMMER,M	7.48	C
47	812221631057	MANIKANDAN.K	7.24	С
48	812221631013	BARATHN	7.12	С
49	812221631097	SIVA SOORYA	7	D
50	812221631106	SURYAPRAKASH.N	6.88	D
51	812221631098	SIVA RANJANI.R	6.76	D
52	812221631084	RAJ KUMAR	6.76	D
53	812221631117	VIGNESH.S	6.64	D
54	812221631104	SUJITHRAS	6.64	D
55	812221631081	RAGUNAHTH.PEE	6.64	C
56	812221631067	MONISHA.R.K	2.44	D

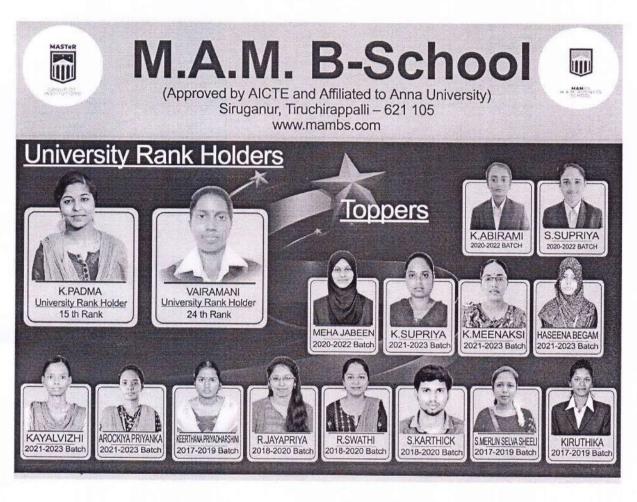




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ADVANCED LEARNERS SECURED UNIVERSITY RANKS







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GEOTAGGED PHOTOS





Sirugan



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STRATEGY FOR SLOW LEARNERS

C Category:

If the performance score of the student is between 21% to 40% in Continuous Internal Assessments (CIA), then the student is considered as C category Learners. The Subject Teachers continuously takes care and monitors the performance of these category learners and do periodic interaction with parents about the performance. They also interact frequently to understand and assist students with issues that affect their ability to learn. Further, they communicate with the parents and also inform them about the report after the completion of each assessment test. For encouraging and motivating C category students into some of the activities listed herewith are followed:

- The students are informed to study selected 05 important questions in each Unit as part of
 academics and special attention given to students belongs to Category C and encouraging to
 participate in Seminars/Conferences/Research/ Inter College Competition and Assignment,
 language training and club activities are also conducted periodically for the development of
 students.
- Language Training
- Club Activities etc.

D Category:

If the performance score of the student is below 20% then the student is considered as D category Learners. Subject Teachers continuously takes care and monitors the performance of these category learners and do periodic interaction with parents about the performance.

For encouraging and motivating D category learner's special attention is paid to them and a systematic procedure as shown below.

- Remedial Class/ Coaching Class
- One Page Question Bank based on previous University Question paper
- Personal Attention to be provided by respective subject teacher in teaching
- Encourage to Participation in Seminars/Conferences/Research/ Inter College Competition
- Assignments
- Club Activities etc.



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ONE PAGE QUESTION BANK BASED ON PREVIOUS UNIVERSITY QUESTION PAPER

