

1.4.1 Feedback collected, analyzed and action taken made available in the website

S.NO	PARTICULARS	PAGE.NO
1.	Feedback Forms(Sample) <ul style="list-style-type: none">• Student• Faculty• Alumni• Employers	1-12
2	Summary of feedback collected , analyzed and action taken for the academic year 2021-2022 (students, faculty, alumni and Employers)	13-19
3	Summary of feedback collected , analyzed and action taken for the academic year 2020-2021(students, faculty , alumni and Employers)	20-26
4	Summary of feedback collected , analyzed and action taken for the academic year 2019-2020(students, faculty, alumni and Employers)	27-33
5	Summary of feedback collected , analyzed and action taken for the academic year 2018-2019(students, faculty ,alumni and Employers)	34-40
6	Summary of feedback collected , analyzed and action taken for the academic year 2017-2018 (students, faculty, alumni and Employers)	41-46
7.	Feedback Form links	47



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STUDENT FEEDBACK FORM

Tick '√' the number that best describes your level of satisfaction at each question:
 1 - far from satisfied / Strongly Disagree, 2 - not satisfied / Disagree, 3 – Satisfied / Moderate,
 4 – Happy / Agree, 5 - Very happy / Strongly Agree

S. No	Attributes	(5)	(4)	(3)	(2)	(1)
1.	Does The Teacher Come To Class On-Time?					
2.	How Does The Teacher Come Well Prepared To The Class?					
3.	Does The Teacher Deliver The Lecture With Appropriate Voice Modulation And Clarity In Presentation(Online/Board)					
4.	The Knowledge Delivered In The Classroom					
5.	Does The Teacher Control And Maintain Discipline During His/Her Lecture Hour In The Class?					
6.	How Much Opportunity Does The Teacher Give For Questions And Discussions?					
7.	How Often Does The Teacher Utilize Active Learning Methodologies?(Discussion, Problem Solving, Role-Play, Quiz, Debate, Think-Pair, Share Etc..)					
8.	How Much Of The Subject Content In The Syllabus Does The Teacher Complete?					
9.	About What Percentage The Assignment Topics Provoked Your Thinking Ability And Enhanced The Learning Skill?					
10.	What Do You Feel About The Valuation Of Test Answer Scripts By The Teacher?					

Any suggestions:




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FACULTY FEEDBACK FORM

Tick '√' the number that best describes your level of satisfaction at each question:
 1 - far from satisfied / Strongly Disagree, 2 - not satisfied / Disagree, 3 – Satisfied / Moderate,
 4 – Happy / Agree, 5 - Very happy / Strongly Agree

S. no	Attributes	(5)	(4)	(3)	(2)	(1)
1.	Syllabus is suitable to the course					
2.	Syllabus is need based					
3.	Objectives and outcomes of the syllabi are well defined and clear to teachers and students.					
4.	Course contents are very well available in the referred in the reference study materials.					
5.	Sufficient number of prescribed books is available in the Library.					
6.	The course has good balance between theory and application					
7.	The course has created interested in the subject area.					
8.	The course increased my knowledge and perspective in the subject area.					
9.	The degree programme offers sufficient number of optional papers.					
10.	The books prescribed as reference materials are relevant, updated and appropriate					
11.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					
12.	I have the freedom to propose, suggest and incorporate new topics in the syllabus.					




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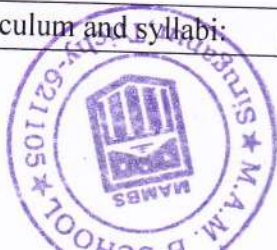
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ALUMNI FEEDBACK FORM

Tick '√' the number that best describes your level of satisfaction at each question:
 1 - far from satisfied / Strongly Disagree, 2 - not satisfied / Disagree, 3 – Satisfied / Moderate,
 4 – Happy / Agree, 5 - Very happy / Strongly Agree

S.no	Attributes	(5)	(4)	(3)	(2)	(1)
1.	Curriculum is relevant for employability					
2.	Current syllabus is need based and develops skilled students					
3.	Effectiveness of curriculum for development of entrepreneurship					
4.	Curriculum enables to solve work place problems and contribute to the goal of the organization					
5.	Ability to manage/leadership qualities Technical knowledge/skill					
6.	Faculty Teaching standards, Skill Set etc.,					
7.	Infrastructure, Lab, Library, Hostel, Canteen Facilities & other Amenities					
8.	Guest Lectures/Workshops/Seminars and Conferences happenings on the basis of curriculum and syllabi					
9.	Industrial Visits/ Field Trips/ Internship Planning and Execution on the basis of curriculum aspects (Industry/Academic gap)					
10.	Conducting life skills / diploma / Value added and other add – on Programmes as per the curriculum framework					
11.	Training & Placement Cell support to on campus / Off Campus, Career counseling and guidance for higher studies					
12.	Alumni Association activities/Network of Old Friends					
13.	Need any change in curriculum and syllabi:					




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Employer Feedback Form (based on Curriculum)

Dear Employer,

Tick '√' the number that best describes your level of satisfaction at each question:

1 - far from satisfied / Strongly Disagree, 2 - not satisfied / Disagree, 3 – Satisfied / Moderate, 4 – Happy / Agree, 5 - Very happy / Strongly Agree

How satisfied are you with the student/s work performance in each of these areas:		(5)	(4)	(3)	(2)	(1)
1	Curriculum is relevant for employability					
2	Current syllabus is need based					
3	Curriculum is effective for the development of entrepreneurship					
4	Helpful in solving work place problems by practical solutions					
5	Curriculum imparts working culture as a team					
6	Curriculum stimulates creativity to face the workplace challenges					
7	Curriculum develops employee's planning and organization skills					
8	Curriculum develops self-motivation and undertaking responsibility for the given task					
9	Curriculum initiates employees to think and implement new ideas and techniques					
10	Curriculum induce employees to use technology and workplace equipment					
11	Ability to contribute to the goal of the organization					
12	Ability to develop leadership qualities					
Any other comment(s):						

Name: _____ Position: _____

Company/organization: _____

Date: _____



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Faculty Feedback Form (based on Curriculum)

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

Please mark a tick '√' in the appropriate cell for every attributes.

S. no	Attributes	(5)	(4)	(3)	(2)	(1)
1.	Syllabus is suitable to the course			√		
2.	Syllabus is need based		√			
3.	Objectives and outcomes of the syllabi are well defined and clear to teachers and students.	√				
4.	Course contents are very well available in the referred in the reference study materials.			√		
5.	Sufficient number of prescribed books is available in the Library.		√			
6.	The course has good balance between theory and application		√			
7.	The course has created interested in the subject area.		√			
8.	The course increased my knowledge and perspective in the subject area.	√				
9.	The degree programme offers sufficient number of optional papers.		√			
10.	The books prescribed as reference materials are relevant, updated and appropriate		√			
11.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	√				
12.	I have the freedom to propose, suggest and incorporate new topics in the syllabus.		√			



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Skj

Faculty Feedback Form (based on Curriculum)

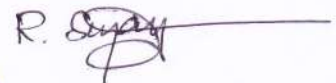
Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

Please mark a tick '✓' in the appropriate cell for every attributes.

S. no	Attributes	(5)	(4)	(3)	(2)	(1)
1.	Syllabus is suitable to the course	✓				
2.	Syllabus is need based	✓				
3.	Objectives and outcomes of the syllabi are well defined and clear to teachers and students.		✓			
4.	Course contents are very well available in the referred in the reference study materials.	✓				
5.	Sufficient number of prescribed books is available in the Library.	✓				
6.	The course has good balance between theory and application	✓				
7.	The course has created interested in the subject area.	✓				
8.	The course increased my knowledge and perspective in the subject area.	✓				
9.	The degree programme offers sufficient number of optional papers.		✓			
10.	The books prescribed as reference materials are relevant, updated and appropriate	✓				
11.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	✓				
12.	I have the freedom to propose, suggest and incorporate new topics in the syllabus.	✓				


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Faculty Feedback Form (based on Curriculum)

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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Please mark a tick '✓' in the appropriate cell for every attributes.

S. no	Attributes	(5)	(4)	(3)	(2)	(1)
1.	Syllabus is suitable to the course	✓				
2.	Syllabus is need based		✓			
3.	Objectives and outcomes of the syllabi are well defined and clear to teachers and students.	✓				
4.	Course contents are very well available in the referred in the reference study materials.		✓			
5.	Sufficient number of prescribed books is available in the Library.	✓				
6.	The course has good balance between theory and application		✓			
7.	The course has created interested in the subject area.	✓				
8.	The course increased my knowledge and perspective in the subject area.		✓			
9.	The degree programme offers sufficient number of optional papers.	✓				
10.	The books prescribed as reference materials are relevant, updated and appropriate		✓			
11.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	✓				
12.	I have the freedom to propose, suggest and incorporate new topics in the syllabus.		✓			

M. J. Jeyaraj

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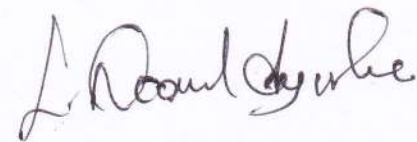
Faculty Feedback Form (based on Curriculum)

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

Please mark a tick '✓' in the appropriate cell for every attributes.

S. no	Attributes	(5)	(4)	(3)	(2)	(1)
1.	Syllabus is suitable to the course	✓				
2.	Syllabus is need based	✓				
3.	Objectives and outcomes of the syllabi are well defined and clear to teachers and students.	✓				
4.	Course contents are very well available in the referred in the reference study materials.	✓				
5.	Sufficient number of prescribed books is available in the Library.		✓			
6.	The course has good balance between theory and application	✓				
7.	The course has created interested in the subject area.	✓				
8.	The course increased my knowledge and perspective in the subject area.	✓				
9.	The degree programme offers sufficient number of optional papers.	✓				
10.	The books prescribed as reference materials are relevant, updated and appropriate	✓				
11.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	✓				
12.	I have the freedom to propose, suggest and incorporate new topics in the syllabus.	✓				





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ALUMNI DETAILS

1. Name: A. SHARMILA
2. Date of Birth: 20/01/1999
3. Batch:
4. Mobile Number: 7550398457
5. Mail Id: sharmisalomi003@gmail.com.
7. Name of the company (currently working)/ Entrepreneur (self Employed)/ Higher Studies
Company Name: DSM SOFT C Senior Executive Engineer

Entrepreneur (Self Employed): Details of nature and type of business
Higher Studies: (Give Details)

DATE 12/11/22
PLACE: Trichy

A. Sharmila
SIGNATURE



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Alumni Feedback Form (based on Curriculum)

Excellent	(5)	Very Good	(4)	Good	(3)	Average	(2)	Poor	(1)
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Please mark a tick 'v' in the appropriate cell for every attributes.

S.no	Attributes	(5)	(4)	(3)	(2)	(1)	
1.	Curriculum is relevant for employability	✓					
2.	Current syllabus is need based and develops skilled students		✓				
3.	Effectiveness of curriculum for development of entrepreneurship			✓			
4.	Curriculum enables to solve work place problems and contribute to the goal of the organization	✓					
5.	Ability to manage/leadership qualities Technical knowledge/skill		✓				
6.	Faculty Teaching standards, Skill Set etc.,			✓			
7.	Infrastructure, Lab, Library, Hostel, Canteen Facilities & other Amenities			✓			
8.	Guest Lectures/Workshops/Seminars and Conferences happenings on the basis of curriculum and syllabi		✓				
9.	Industrial Visits/ Field Trips/ Internship Planning and Execution on the basis of curriculum aspects (Industry/Academic gap)		✓				
10.	Conducting life skills / diploma / Value added and other add – on Programmes as per the curriculum framework	✓					
11.	Training & Placement Cell support to on campus / Off Campus, Career counseling and guidance for higher studies	✓					
12.	Alumni Association activities/Network of Old Friends		✓				
13.	Need any change in curriculum and syllabi:	✓					



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ALUMNI DETAILS

1. Name: P. Priyadharsini
2. Date of Birth: 26/07/1999,
3. Batch: 2019-2021
4. Mobile Number:
5. Mail Id:
7. Name of the company (currently working)/ Entrepreneur (self Employed)/ Higher Studies
Company Name:

DSM Senior Executive Engineer

Entrepreneur (Self Employed): Details of nature and type of business
Higher Studies: (Give Details)

DATE: 12/11/2022
PLACE: Trichy

P. Priyadharsini
SIGNATURE



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Alumni Feedback Form (based on Curriculum)

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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Please mark a tick '✓' in the appropriate cell for every attributes.

S.no	Attributes	(5)	(4)	(3)	(2)	(1)
1.	Curriculum is relevant for employability	✓				
2.	Current syllabus is need based and develops skilled students		✓			
3.	Effectiveness of curriculum for development of entrepreneurship	✓				
4.	Curriculum enables to solve work place problems and contribute to the goal of the organization	✓				
5.	Ability to manage/leadership qualities Technical knowledge/skill		✓			
6.	Faculty Teaching standards, Skill Set etc.,	✓				
7.	Infrastructure, Lab, Library, Hostel, Canteen Facilities & other Amenities	✓				
8.	Guest Lectures/Workshops/Seminars and Conferences happenings on the basis of curriculum and syllabi		✓			
9.	Industrial Visits/ Field Trips/ Internship Planning and Execution on the basis of curriculum aspects (Industry/Academic gap)	✓				
10.	Conducting life skills / diploma / Value added and other add – on Programmes as per the curriculum framework		✓			
11.	Training & Placement Cell support to on campus / Off Campus, Career counseling and guidance for higher studies	✓				
12.	Alumni Association activities/Network of Old Friends		✓			
13.	Need any change in curriculum and syllabi:	No.				



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ALUMNI DETAILS

1. Name: Prakash R.
2. Date of Birth: 15/05/1998
3. Batch: 2019-2021
4. Mobile Number: 9535882041
5. Mail Id: prakashbroc@gmail.com.
7. Name of the company (currently working)/ Entrepreneur (self Employed)/ Higher Studies
Company Name: omega

Entrepreneur (Self Employed): Details of nature and type of business
Higher Studies: (Give Details)

DATE 12/10/2022.
PLACE: Trichy.


SIGNATURE



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Alumni Feedback Form (based on Curriculum)

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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Please mark a tick '✓' in the appropriate cell for every attributes.

S.no	Attributes	(5)	(4)	(3)	(2)	(1)
1.	Curriculum is relevant for employability		✓			
2.	Current syllabus is need based and develops skilled students		✓			
3.	Effectiveness of curriculum for development of entrepreneurship			✓		
4.	Curriculum enables to solve work place problems and contribute to the goal of the organization		✓			
5.	Ability to manage/leadership qualities Technical knowledge/skill			✓		
6.	Faculty Teaching standards, Skill Set etc.,		✓			
7.	Infrastructure, Lab, Library, Hostel, Canteen Facilities & other Amenities		✓			
8.	Guest Lectures/Workshops/Seminars and Conferences happenings on the basis of curriculum and syllabi			✓		
9.	Industrial Visits/ Field Trips/ Internship Planning and Execution on the basis of curriculum aspects (Industry/Academic gap)		✓			
10.	Conducting life skills / diploma / Value added and other add – on Programmes as per the curriculum framework		✓			
11.	Training & Placement Cell support to on campus / Off Campus, Career counseling and guidance for higher studies			✓		
12.	Alumni Association activities/Network of Old Friends		✓			
13.	Need any change in curriculum and syllabi:	150				



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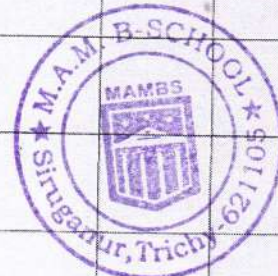


Employer Feedback Form (based on Curriculum)

Dear Employer,

Tick '✓' the number that best describes your level of satisfaction at each question:
1 - far from satisfied / Strongly Disagree, 2 - not satisfied / Disagree, 3 - Satisfied / Moderate,
4 - Happy / Agree, 5 - Very happy / Strongly Agree

How satisfied are you with the student/s work performance in each of these areas:		(5)	(4)	(3)	(2)	(1)
1	Curriculum is relevant for employability	✓				
2	Current syllabus is need based		✓			
3	Curriculum is effective for the development of entrepreneurship		✓			
4	Helpful in solving work place problems by practical solutions		✓			
5	Curriculum imparts working culture as a team	✓				
6	Curriculum stimulates creativity to face the workplace challenges	✓				
7	Curriculum develops employee's planning and organization skills	✓				
8	Curriculum develops self-motivation and undertaking responsibility for the given task		✓			
9	Curriculum initiates employees to think and implement new ideas and techniques		✓			
10	Curriculum induce employees to use technology and workplace equipment		✓			
11	Ability to contribute to the goal of the organization	✓				
12	Ability to develop leadership qualities		✓			
Any other comment(s):		Students Should take soft skills training				



Name: Manoj S Position: RHR

Company/organization: ESAF SMALL FINANCE BANK

Date: 16/12/22

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. SUMMARY OF FEEDBACK REPORT FOR THE ACADEMIC YEAR 2021-2022

S.No	Stakeholders	Feedback Received	Action Taken
1	Students	Aptitude training need to be given to the students and guidance to be needed for the selection of electives.	Informed the mentor to guide the students for the selection of specialization and also arranged for aptitude training.
2.	Faculty	The advancement of teaching delivery by using smart gadgets in the classrooms needs to introduce.	The installation of smart classrooms for effective delivery of teaching will be implemented in due courses.
3.	Alumni	Alumni interaction shall be arranged in both online and offline	Steps will be initiated to arrange alumni interaction
4	Employer	Soft skills to be given more importance for the students to change over the attitude	The institute will arrange more number of programs covering soft skill aspects.




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STUDENT FEEDBACK ANALYSIS
THIRD SEMESTER (2021-2022)
BATCH (2020-2022)

S.NO	COURSE CODE	COURSE NAME	PERCENTAGE
1	BA5301	International Business Management	82.5
2	BA5302	Strategic Management	86.4
3	BA5001	Brand management	88.7
4	BA5002	Retail Marketing	83.7
5	BA5003	Services Marketing	84.6
6	BA5008	Banking and financial services	80.2
7	BA5011	Merchant Banking and Financial Services	85.6
8	BA5012	Security Analysis and Portfolio Management	85.7
9	BA5014	Entrepreneurship Development	86.8
10	BA5015	Industrial Relation and Labor Welfare	85.9
11.	BA5019	Strategic Human Resource Management	84.9


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STUDENT FEEDBACK ANALYSIS

FIRST SEMESTER (2021-2022)

BATCH 2021-2023

S.NO	COURSE CODE	COURSE NAME	PERCENTAGE
1	BA4101	Statistics for management	80.8
2	BA4102	Management Concepts and Organizational Behaviour	81.6
3	BA4103	Managerial Economics	82.7
4	BA4104	Accounting for Decision Making	81.9
5	BA4105	Legal Aspects for Buisness	84.6
6	BA4106	Information Management	83.5
7	BA4032	Entrepreneurship Development	87.5
8	BA4111	Indian Ethos	83.6
9	BA4112	Business Communication	82.1




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STUDENT FEEDBACK ANALYSIS

SECOND SEMESTER (2021-2022)

Batch (2021-2023)

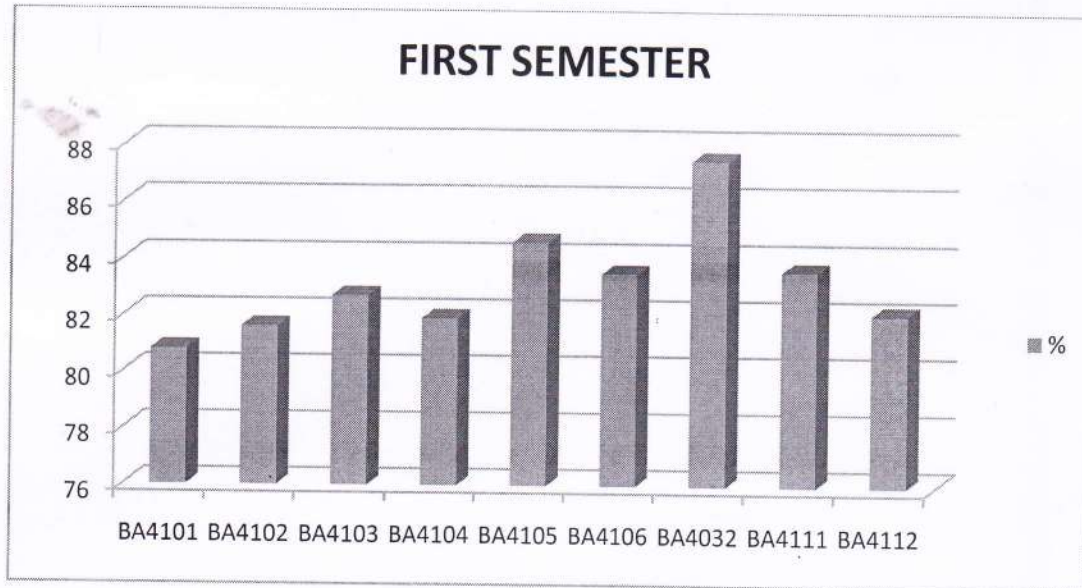
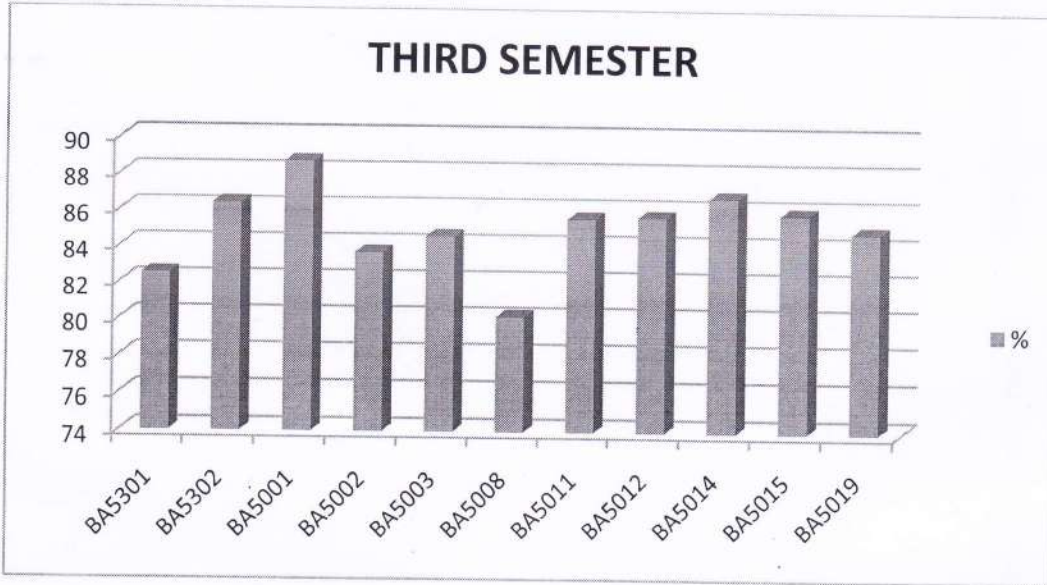
S.NO	COURSE CODE	COURSE NAME	PERCENTAGE
1	BA4201	Quantitative Techniques For Decision Making	81.5
2	BA4202	Financial Management	86.4
3	BA4203	Human Resource Management	82.8
4	BA4204	Operations Management	86.7
5	BA4205	Business Research Methods	85.7
6	BA4206	Business Analytics	86.2
7	BA4207	Marketing Management	87.1
8	BA4211	Business Ethics	85.4
9	BA4212	Data Analysis and Business Modelling	86.1



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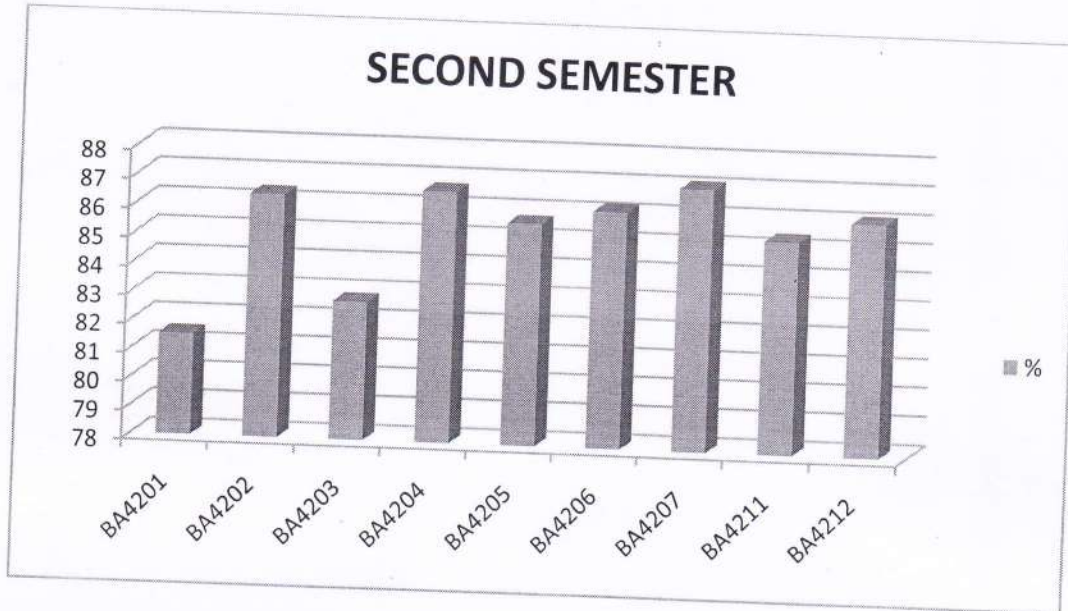




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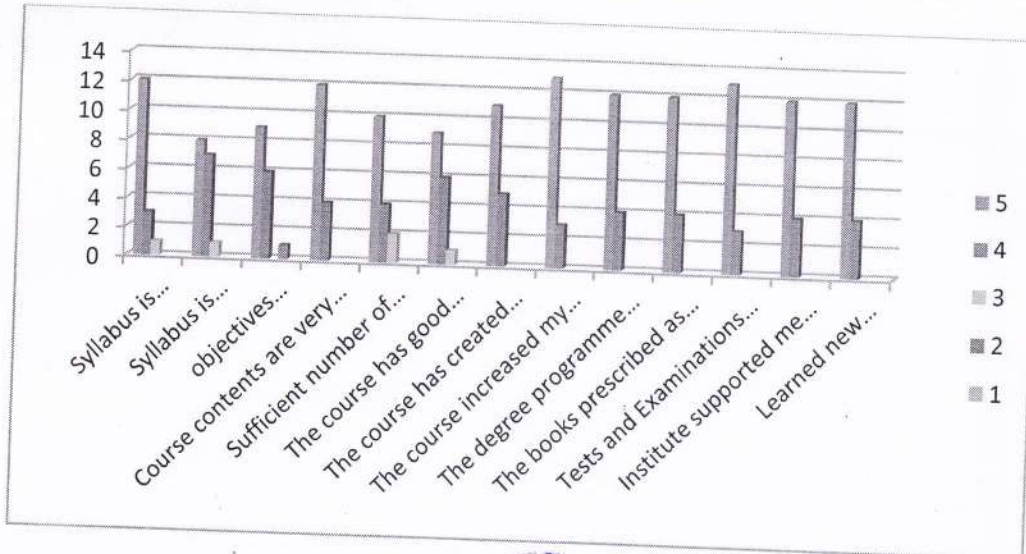



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FACULTY FEEDBACK ANALYSIS

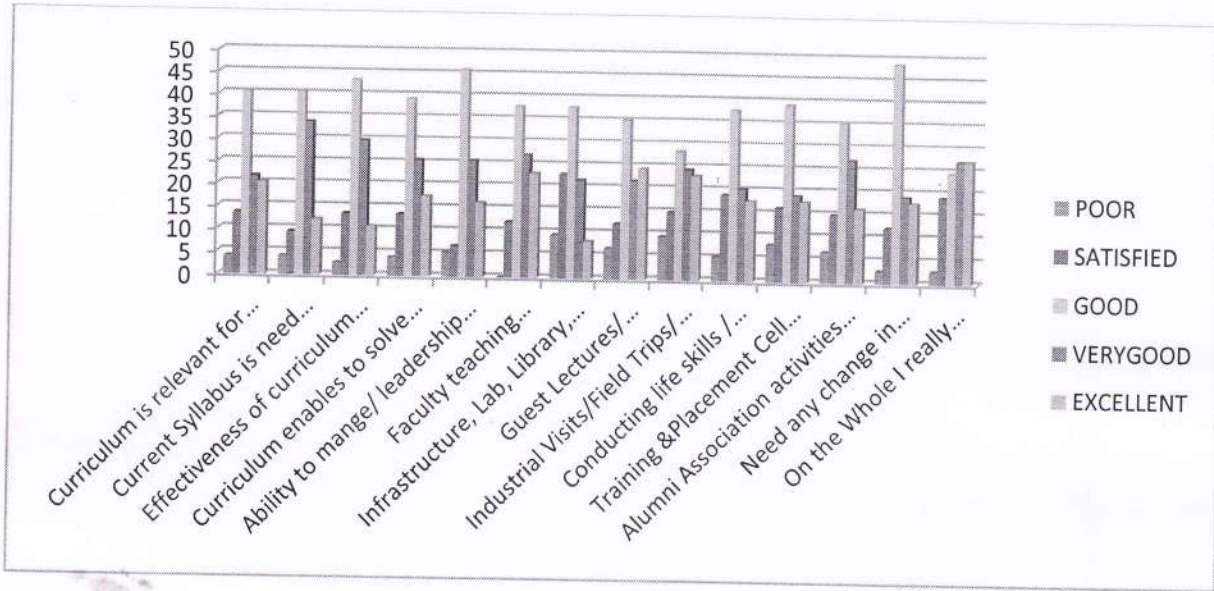
ACADEMIC YEAR 2021-2022



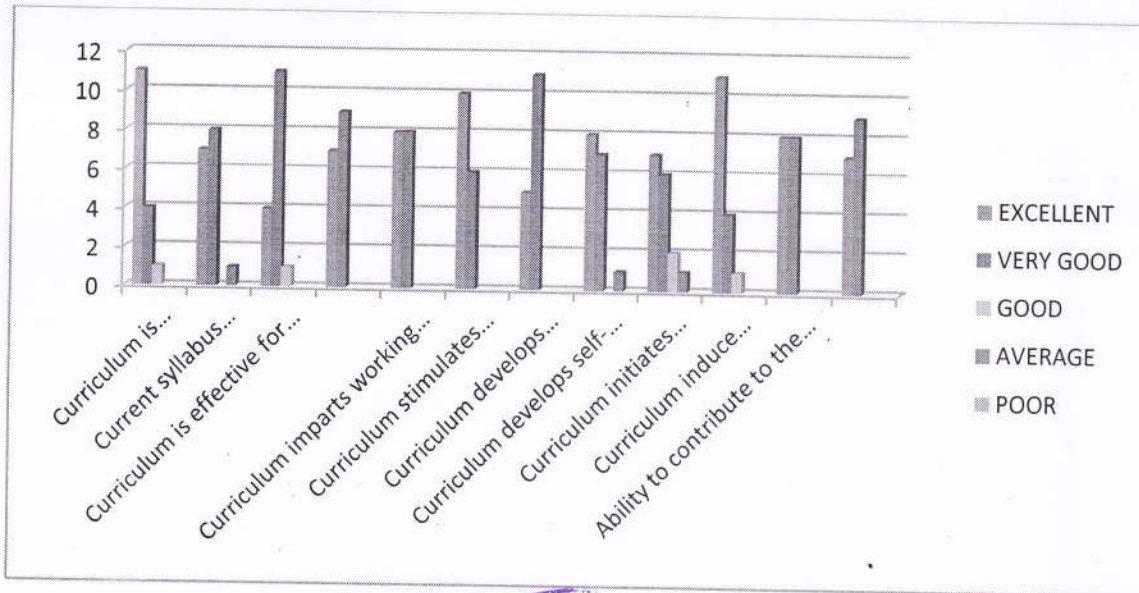

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ALUMNI FEEDBACK ANALYSIS

ACADEMIC YEAR 2021-2022



EMPLOYER FEEDBACK ANALYSIS




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SUMMARY OF FEEDBACK REPORT FOR THE ACADEMIC YEAR 2020-2021

S.No	Stakeholders	Feedback Received	Action Taken
1	Students	As we faced difficulty towards technical issues at the time of attending the online classes. We encountered some of the challenges such as adoption to online form of classes, no direct conversation with the faculty members and classmates.	The number of hours reduced for the online classes with the intention to provide conducive learning environment.
2.	Faculty	The faculty members have faced difficulties in the form of unable to have direct session with the students.	As the government announced strict regulations on covid-19 pandemic situation., hence no other way to take further in this regard.
3.	Alumni	Placement need to improve.	Discussed and necessary steps by signing MOU with companies.
4	Employer	Practical projects and exposure needed to the students	Conveyed this to the director and further shared in the faculty meeting.


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M.A.M. B-SCHOOL
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Siruganur- Trichy-621105
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STUDENT FEEDBACK ANALYSIS

ACADEMIC YEAR 2020-2021

BATCH (2019-2021)

S.NO	COURSE CODE	COURSE NAME	PERCENTAGE
1	BA5301	International Business Management	82.1
2	BA5302	Strategic Management	80.6
3	BA5001	Brand management	81.9
4	BA5002	Retail Marketing	82.7
5	BA5003	Services Marketing	83.5
6	BA5008	Banking and financial services	81.2
7	BA5011	Merchant Banking and Financial Services	80.9
8	BA5012	Security Analysis and Portfolio Management	81.7
9	BA5014	Entrepreneurship Development	80.4
10	BA5015	Industrial Relation and Labor Welfare	83.5
11.	BA5019	Strategic Human Resource Management	86.7




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M.A.M. B-SCHOOL
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STUDENT FEEDBACK ANALYSIS

ACADEMIC YEAR 2020-2021

BATCH (2020-2022)

S.NO	COURSE CODE	COURSE NAME	PERCENTAGE
1	BA5101	Economic Analysis for business	82.8
2	BA5102	Principles of Management	86.4
3	BA5103	Accounting for management	83.4
4	BA5104	Legal Aspects for business	81.6
5	BA5105	Organizational behaviour	84.8
6	BA5106	Statistics for management	83.6
7	BA5107	Total quality Management	82.7
8	BA5108	Spoken and Written Communication	81.9




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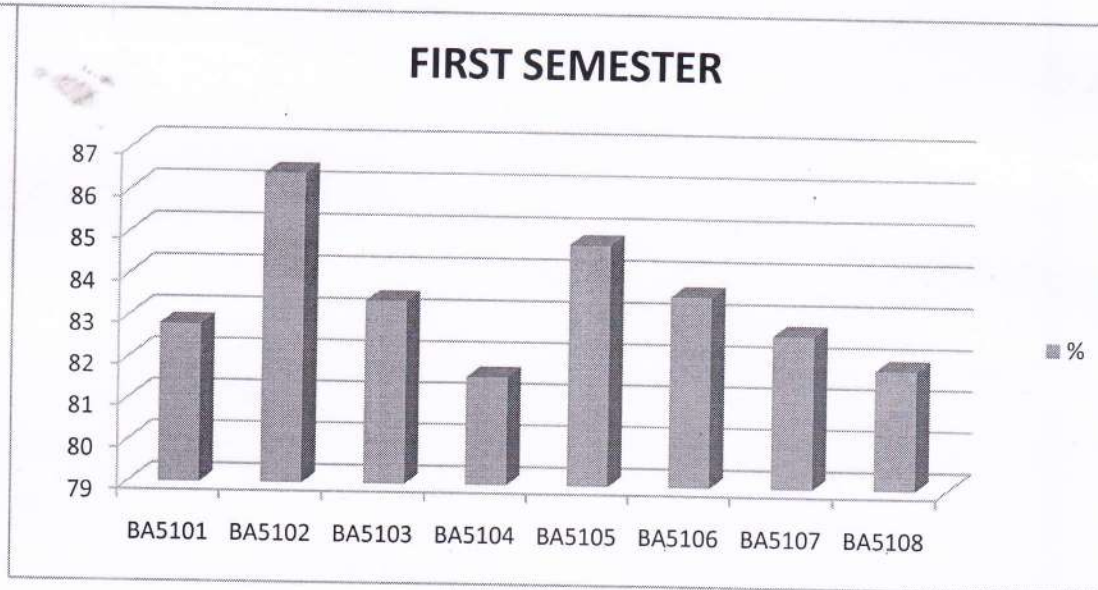
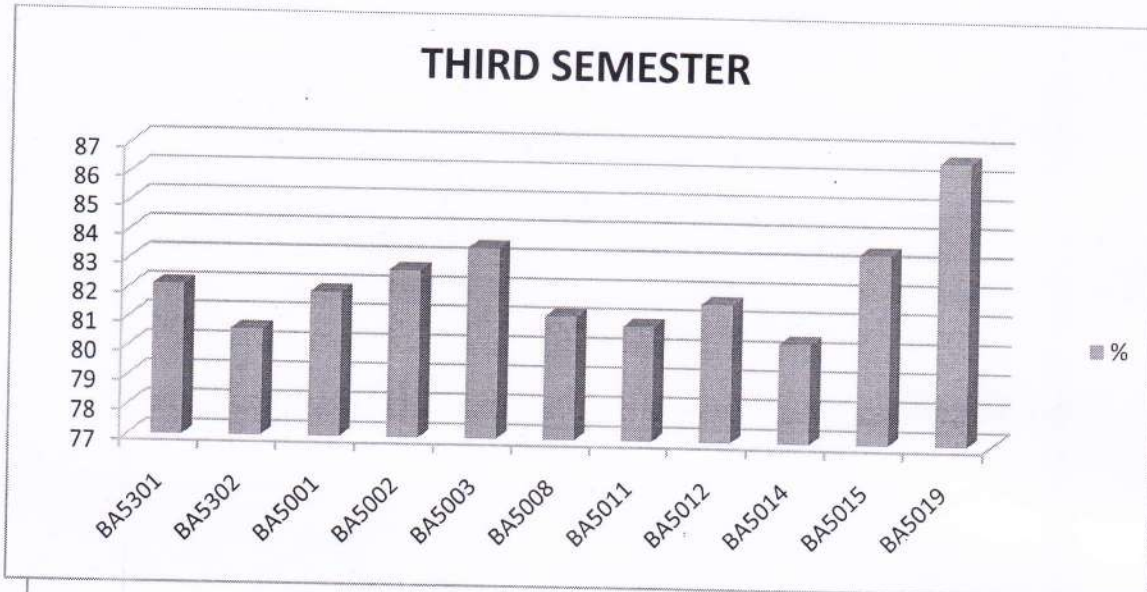
STUDENT FEEDBACK ANALYSIS
SECOND SEMESTER BATCH (2020-2022)


S.NO	COURSE CODE	COURSE NAME	PERCENTAGE
1	BA5201	Applied Operation Research	82.3
2	BA5202	Business Research Methods	81.9
3	BA5203	Financial Management	80.5
4	BA5204	Human Resource Management	86.7
5	BA5205	Information Management	83.4
6	BA5206	Operations Management	85.4
7	BA5207	Marketing Management	88.7
8	BA5211	Data Analysis and Business Modeling	83.2



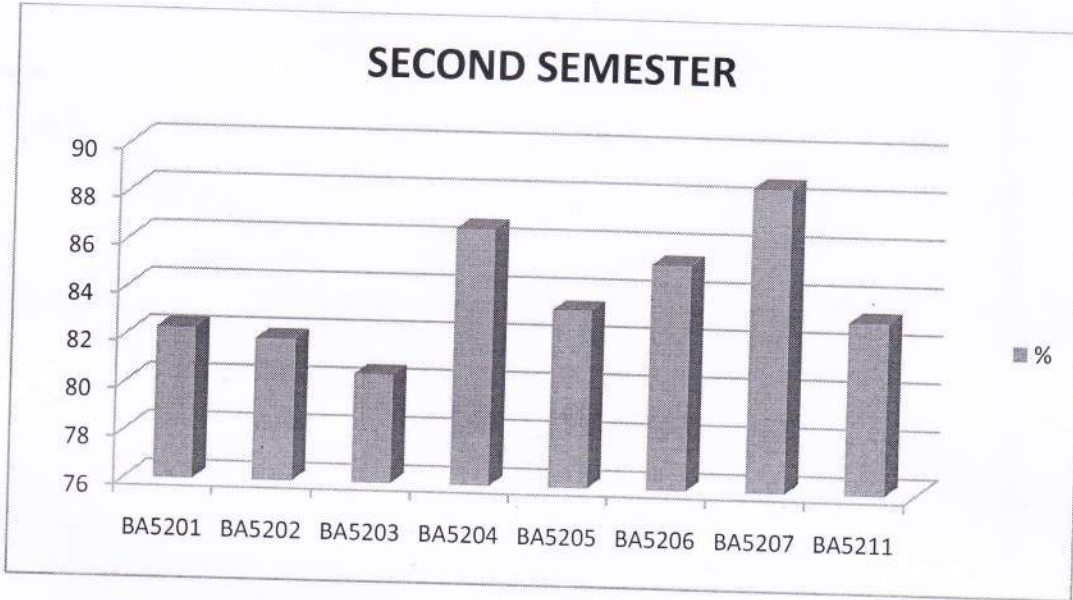

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STUDENT FEEDBACK ANALYSIS



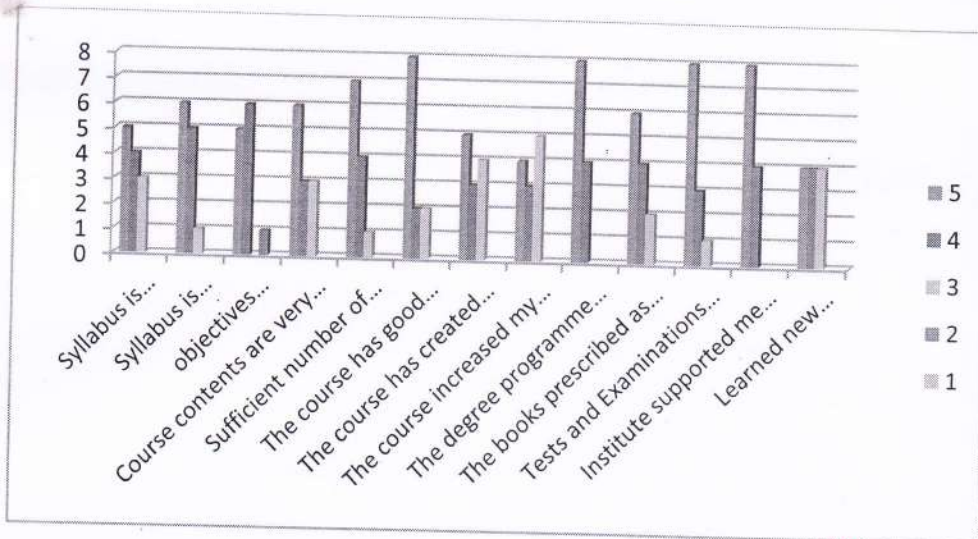

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FACULTY FEEDBACK ANALYSIS

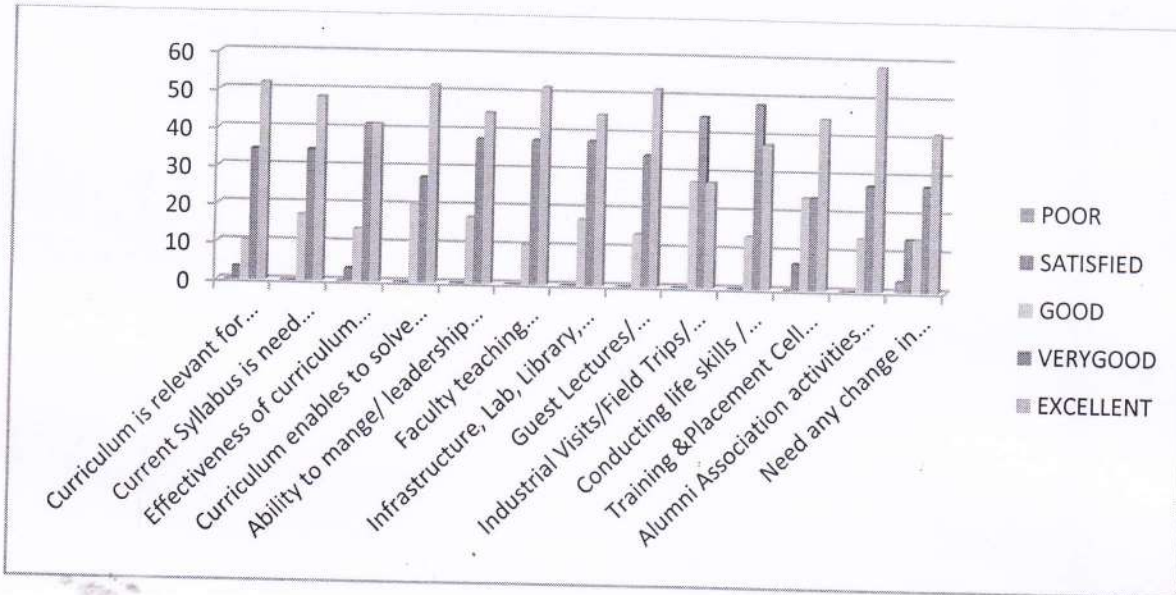
ACADEMIC YEAR 2020-2021




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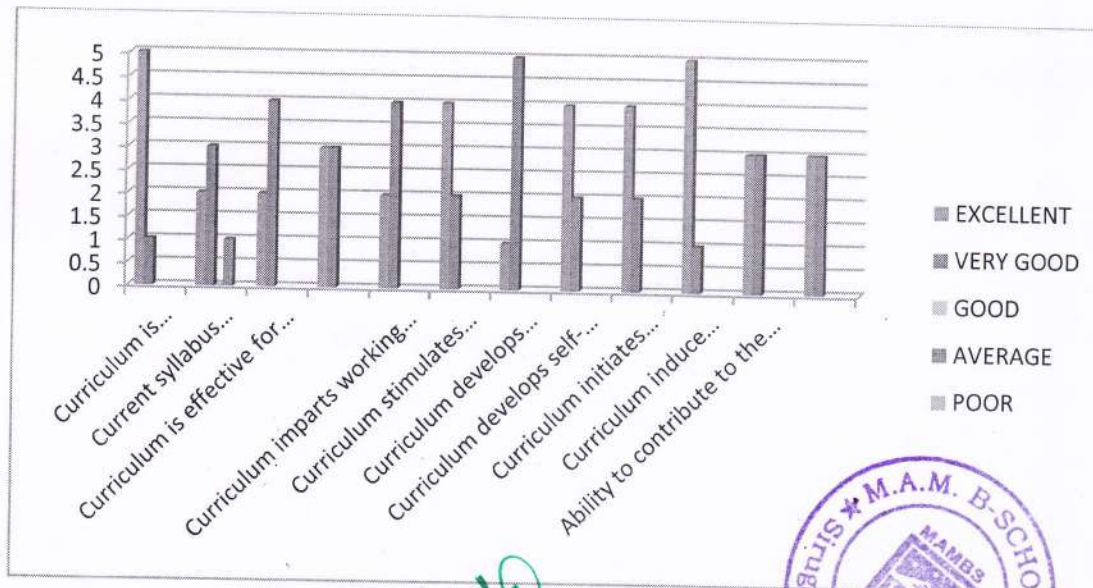
ALUMNI FEEDBACK ANALYSIS

ACADEMIC YEAR 2020-2021



EMPLOYER FEEDBACK ANALYSIS

ACADEMIC YEAR 2020-2021



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Siruganur- Trichy-621105
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SUMMARY OF FEEDBACK REPORT FOR THE ACADEMIC YEAR 2019-2020

S.No	Stakeholders	Feedback Received	Action Taken
1	Students	Proper counseling sessions that are to be provided for the students about the curriculum. More number of guest lectures to be organized by inviting eminent academicians and industrialists.	It is informed to the mentors to provide valuable guidance about the curriculum aspects. Steps will be taken for arrangement of guest lectures in all subjects and relevant disciplines.
2.	Faculty	More number of references books to be kept in the library.	It is informed with the librarian to maintain adequate number of references book in the library
3.	Alumni	The institute to arrange program's by inviting alumni as resource person.	Necessary steps will be incorporated in due course in this regard.
4	Employer	The grooming and communication level of students shall be taken in right perspective.	It is conveyed with placement coordinator to focus on develop the grooming and communication skills for the students.

14
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M.A.M. B-SCHOOL
Siruganur, Trichy-621105





M.A.M B SCHOOL
Siruganur- Trichy-621105
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STUDENT FEEDBACK ANALYSIS

ACADEMIC YEAR 2019-2020

BATCH 2018-2020

S.NO	COURSE CODE	COURSE NAME	PERCENTAGE
1	BA5301	International Business Management	82.6
2	BA5302	Strategic Management	83.5
3	BA5001	Brand management	88.9
4	BA5002	Retail Marketing	87.6
5	BA5003	Services Marketing	85.9
6	BA5011	Merchant Banking and Financial Services	84.9
7	BA5012	Security Analysis and Portfolio Management	87.8
8	BA5031	International Trade Finance	86.3
9	BA5014	Entrepreneurship Development	87.6
10	BA5015	Industrial Relation and Labor Welfare	88.5
11.	BA5019	Strategic Human Resource Management	87.9




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STUDENT FEEDBACK ANALYSIS

ACADEMIC YEAR 2019-2020

BATCH 2019-2021

S.NO	COURSE CODE	COURSE NAME	PERCENTAGE
1	BA5101	Economic Analysis for business	83.1
2	BA5102	Principles of Management	85.3
3	BA5103	Accounting for management	86.5
4	BA5104	Legal Aspects for business	82.4
5	BA5105	Organizational behaviour	83.7
6	BA5106	Statistics for management	82.4
7	BA5107	Total quality Management	86.1
8	BA5108	Spoken and Written Communication	83.5


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Siruganur, Trichy-621105





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STUDENT FEEDBACK ANALYSIS

ACADEMIC YEAR 2019-2020

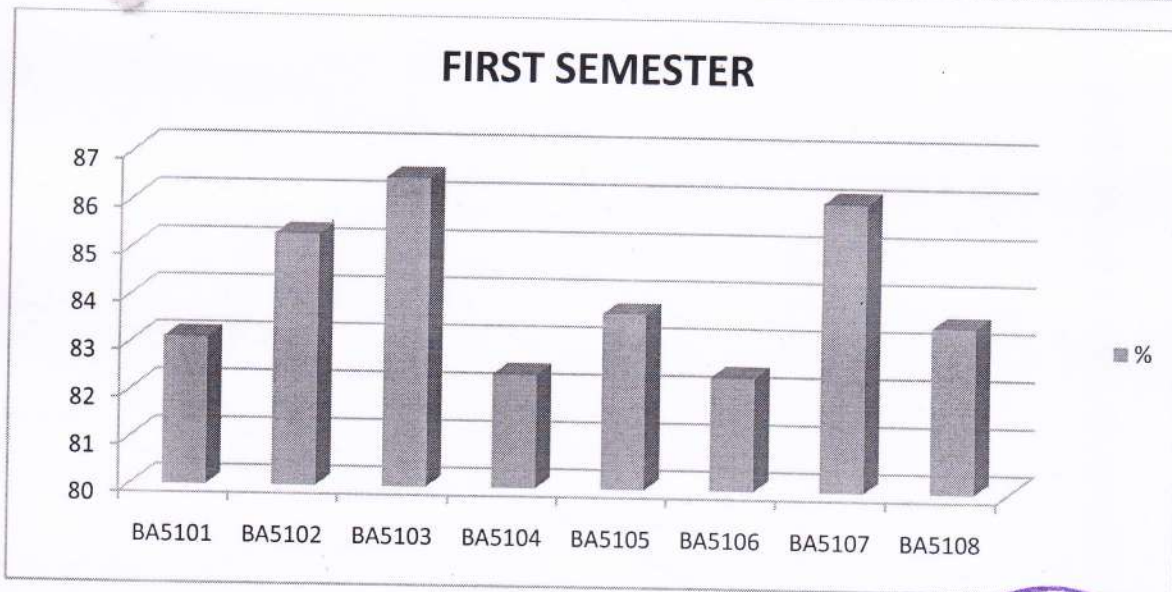
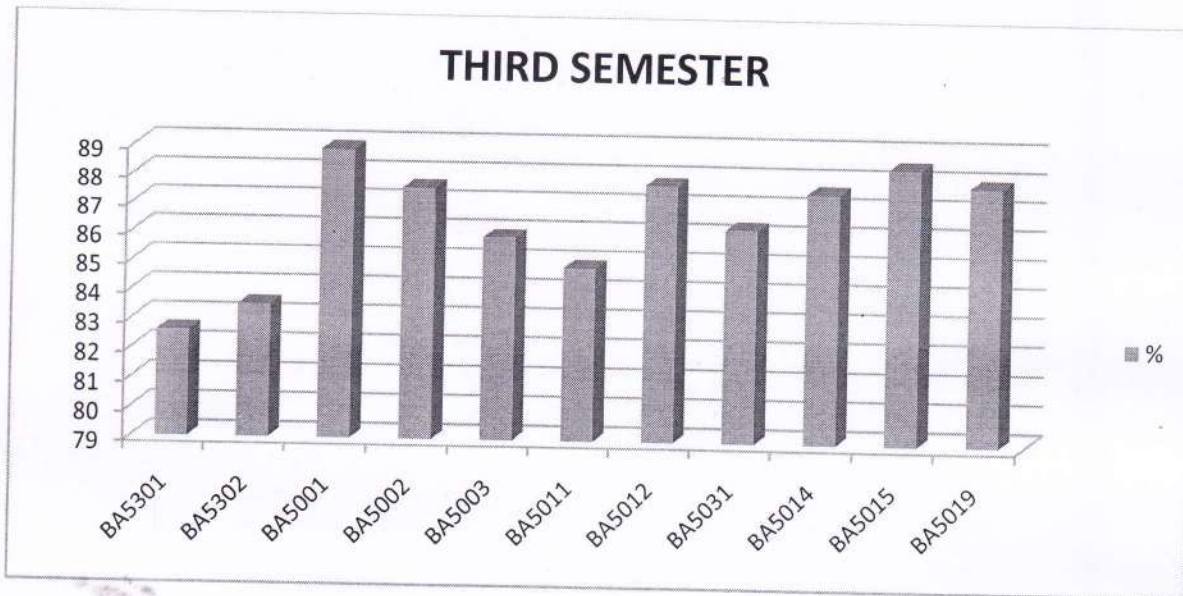
BATCH 2019-2021


S.NO	COURSE CODE	COURSE NAME	PERCENTAGE
1	BA5201	Applied Operation Research	81.3
2	BA5202	Business Research Methods	80.1
3	BA5203	Financial Management	82.6
4	BA5204	Human Resource Management	83.4
5	BA5205	Information Management	80.2
6	BA5206	Operations Management	83.1
7	BA5207	Marketing Management	80.6
8	BA5211	Data Analysis and Business Modeling	80.4



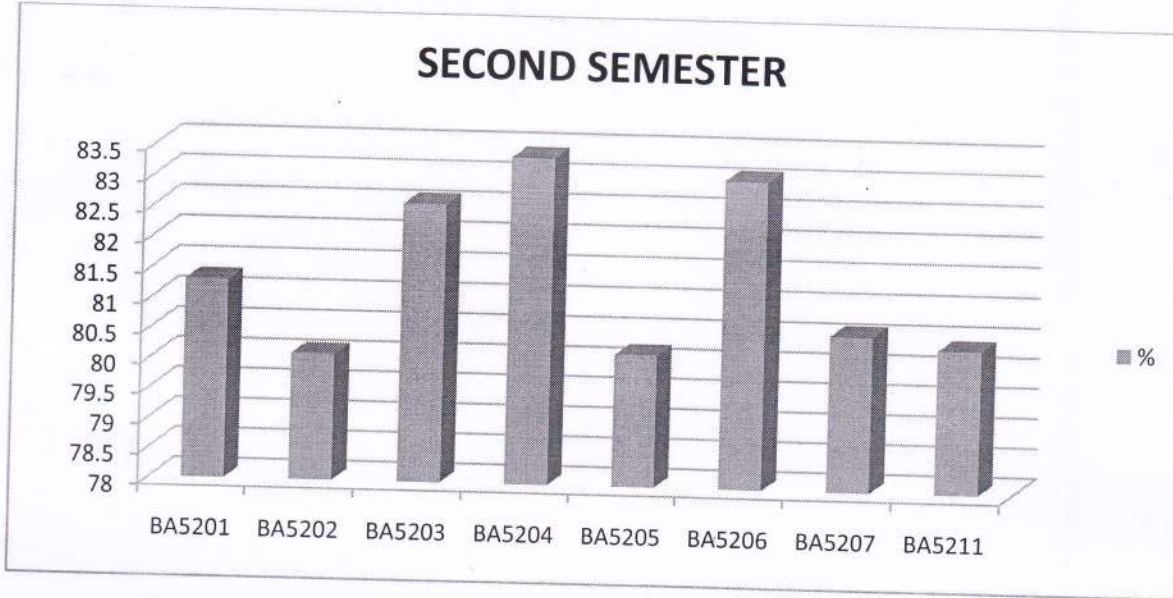

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STUDENT FEEDBACK ANALYSIS




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FACULTY FEEDBACK ANALYSIS

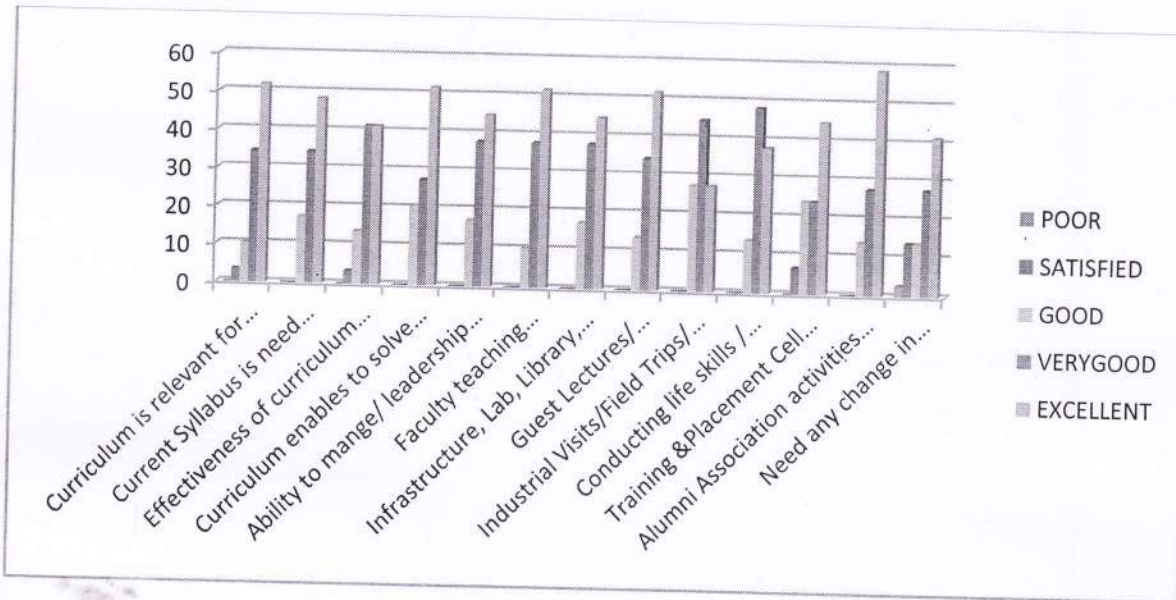
ACADEMIC YEAR 2019-2020




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ALUMNI FEEDBACK ANALYSIS

ACADEMIC YEAR 2019-2020



EMPLOYER FEEDBACK ANALYSIS

ACADEMIC YEAR 2019-2020



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SUMMARY OF FEEDBACK REPORT FOR THE ACADEMIC YEAR 2018-2019

S.No	Stakeholders	Feedback Received	Action Taken
1	Students	Sports activities to be arranged and encourage students to participate in various events.	The institute conducted sports events and actively encourages students to take part in various events.
2.	Faculty	Lcd projector to be installed in all the classrooms.	For effective delivery of teaching lcd projectors hve been installed in the classroom.
3.	Alumni	More number of placements to be arranged for the betterment of the student's career.	The Head of the Institute forwarded this point to the placement department
4	Employer	Aptitude classes need to be organized and attitude of the students to be maintained properly.	Taken initiatives for conducting aptitude classes for the students internally and externally and soft skill session organized.




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Siruganur, Trichy-621105



M.A.M B SCHOOL
Siruganur- Trichy-621105
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STUDENT FEEDBACK ANALYSIS

ACADEMIC YEAR 2018-2019

BATCH 2017-2019

S.NO	COURSE CODE	COURSE NAME	PERCENTAGE
1	BA5301	International Business Management	82.1
2	BA5302	Strategic Management	83.5
3	BA5001	Brand management	86.2
4	BA5002	Retail Marketing	88.1
5	BA5003	Services Marketing	81.6
6	BA5011	Merchant Banking and Financial Services	82.5
7	BA5012	Security Analysis and Portfolio Management	83.4
8	BA5031	International Trade Finance	84.2
9	BA5014	Entrepreneurship Development	83.6
10	BA5015	Industrial Relation and Labor Welfare	84.6
11.	BA5019	Strategic Human Resource Management	80.9



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STUDENT FEEDBACK ANALYSIS

ACADEMIC YEAR 2018-2019

BATCH 2018-2020

S.NO	COURSE CODE	COURSE NAME	PERCENTAGE
1	BA5101	Economic Analysis for business	80.5
2	BA5102	Principles of Management	81.6
3	BA5103	Accounting for management	81.1
4	BA5104	Legal Aspects for business	80
5	BA5105	Organizational behaviour	80.8
6	BA5106	Statistics for management	80.8
7	BA5107	Total quality Management	81.6
8	BA5108	Spoken and Written Communication	80.1



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Siruganur, Trichy-621105



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STUDENT FEEDBACK ANALYSIS

ACADEMIC YEAR 2018-2019

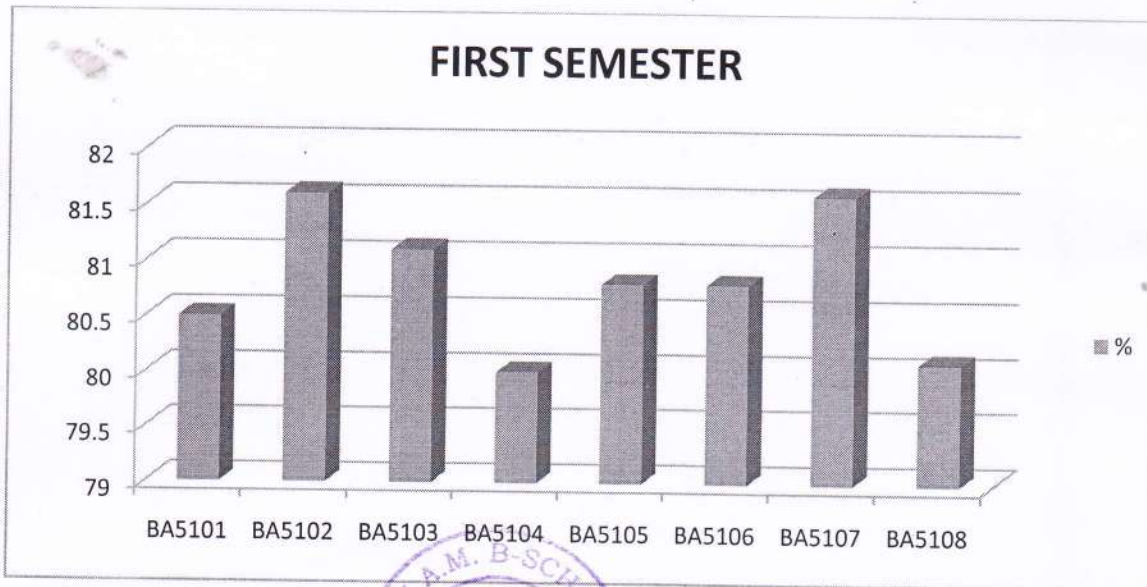
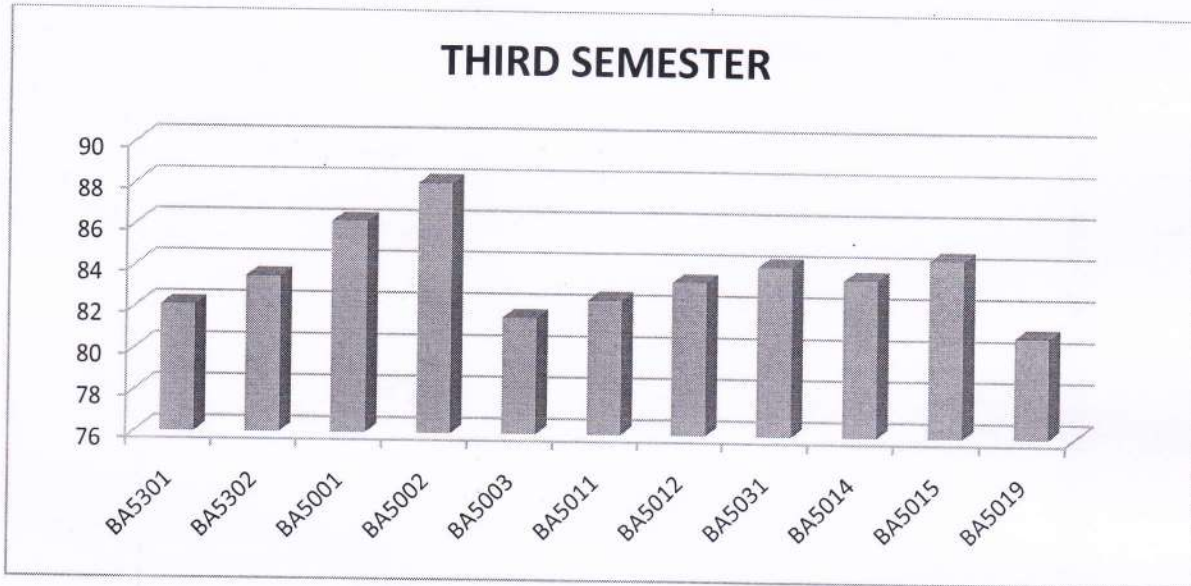
BATCH 2018-2020

S.NO	COURSE CODE	COURSE NAME	PERCENTAGE
1	BA5201	Applied Operation Research	81.6
2	BA5202	Business Research Methods	82.5
3	BA5203	Financial Management	81.9
4	BA5204	Human Resource Management	84.5
5	BA5205	Information Management	83.5
6	BA5206	Operations Management	83.5
7	BA5207	Marketing Management	82.6
8	BA5211	Data Analysis and Business Modeling	80.1

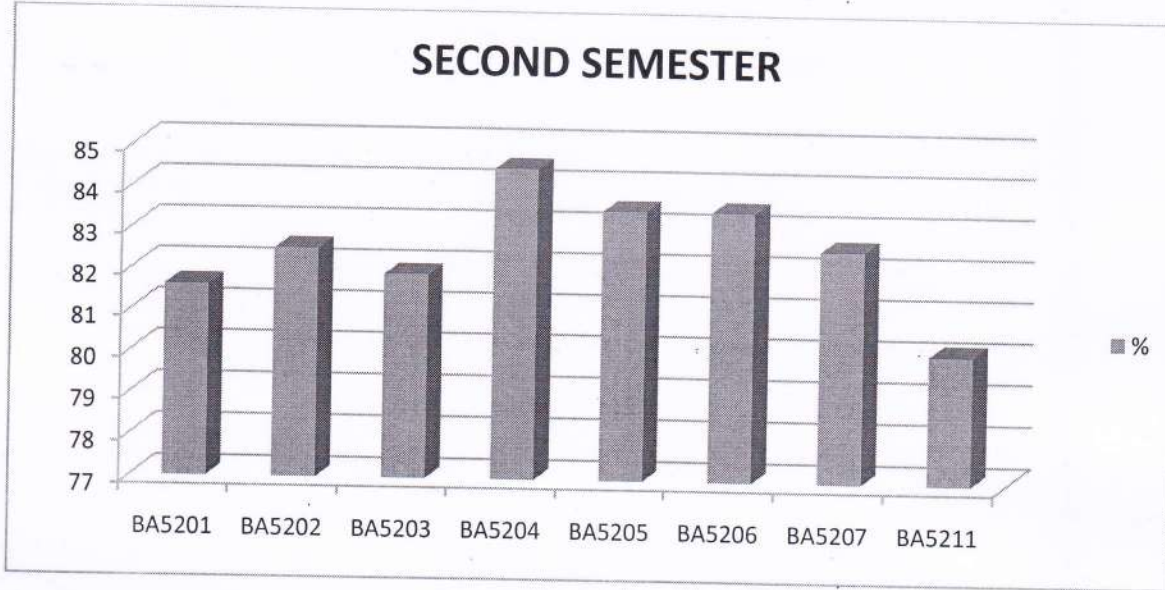

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STUDENT FEEDBACK ANALYSIS

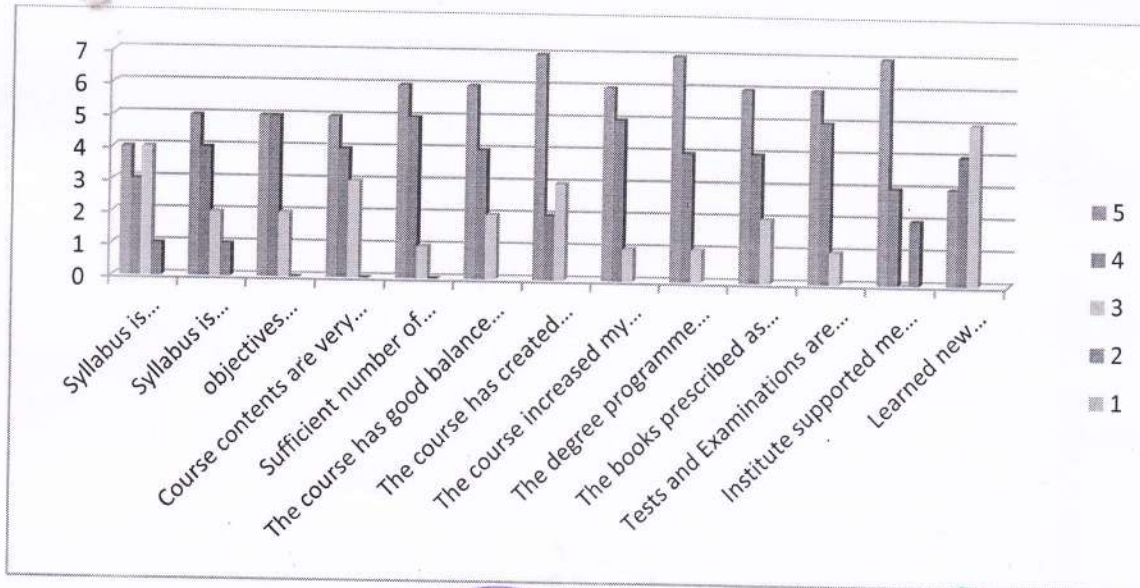




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FACULTY FEEDBACK ANALYSIS

ACADEMIC YEAR 2018-2019

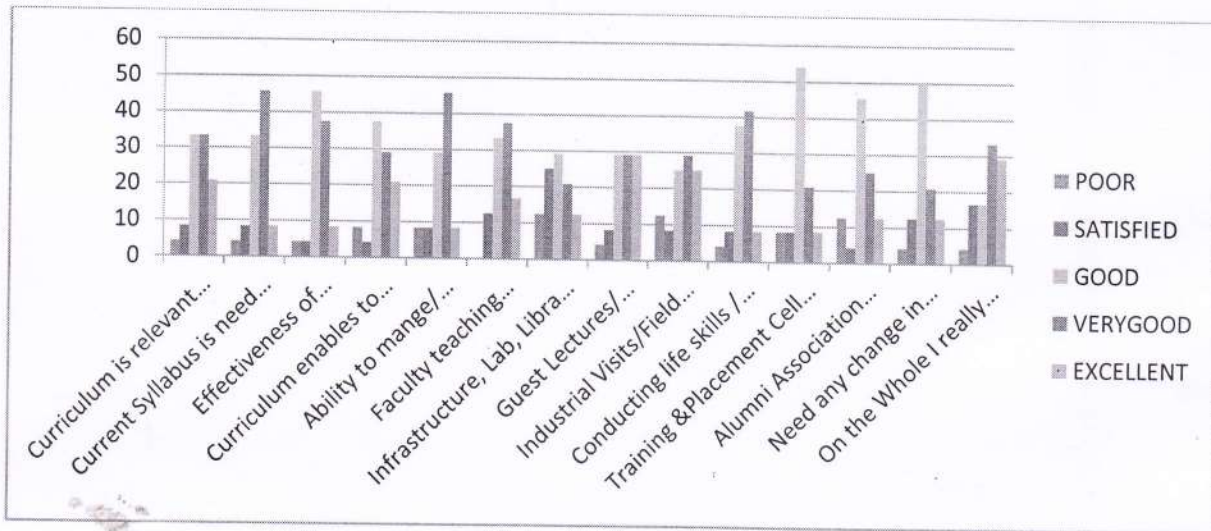



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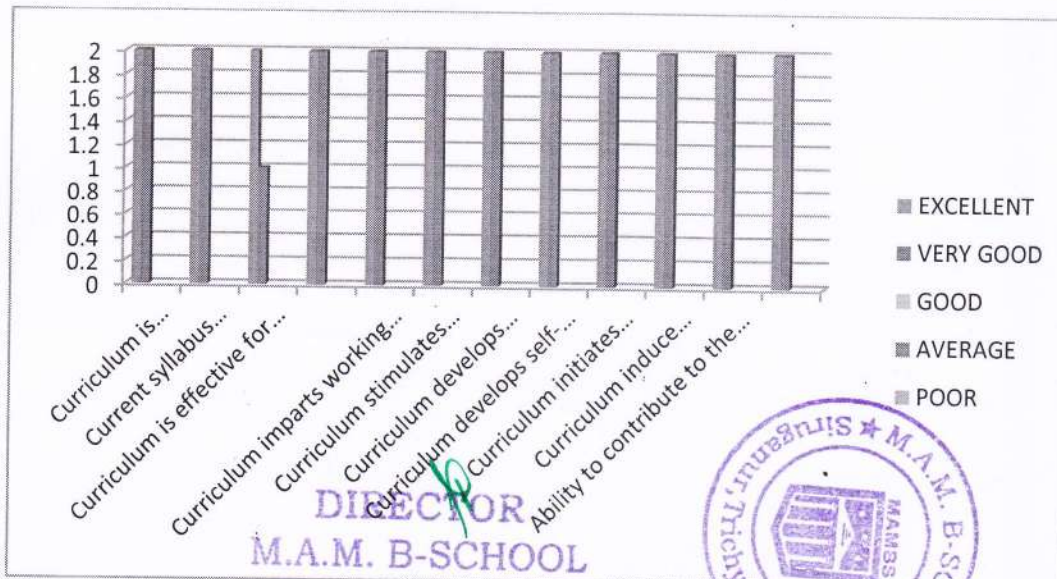
ALUMNI FEEDBACK ANALYSIS

ACADEMIC YEAR 2018-2019



EMPLOYER FEEDBACK ANALYSIS

ACADEMIC YEAR 2018-2019



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M.A.M B SCHOOL
Siruganur- Trichy-621105
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SUMMARY OF FEEDBACK REPORT FOR THE ACADEMIC YEAR 2017-2018

S.No	Stakeholders	Feedback Received	Action Taken
1	Students	<p>The student feedback as semester wise indicates that more than 85% of the students given feedback. The respondents are instructed to fill the responses as excellent, verygood , good , satisfactory and poor by rating as 5,4,3,2, and 1 respectively.</p> <p>More than 80% of the faculty received positive feedback as excellent, very good and good and 20% faculty members shall improve their teaching methodologies.</p> <p>The students given their general feedback by stating improvement to be made in the infrastructure of the institute and also more number of soft skill related programs to be organized.</p>	<p>It is communicated and informed to the faculty members in general to adopt effective methodologies in teaching pedagogy.</p> <p>Steps have been initiated for the development of the infrastructure of the institute in the form of adding classrooms. Employability development programs have been conducted.</p>
2.	Faculty	<p>It is observed that majority of the faculty members are not pay attention to enroll online courses that are considered essential for elevating their career.</p> <p>Separate canteen with hygienic food items to be furnished and arranged for our institution.</p>	<p>Based on the observation, it is informed to all faculty members that they need to enroll in NPTEL courses in various disciplines.</p> <p>It is communicated to the management regarding canteen facilities for our institution</p>
3.	Alumni	<p>The alumni given their feedback by stating that the institute shall arrange more number of industrial visits, developing the infrastructure such as library and lab facilities.</p>	<p>The institute arranged industrial visits for getting real time exposure. It is informed to the management regarding the development of the</p>

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M.A.M. B-SCHOOL



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		The institute shall also focus on placement.	infrastructure of the institute. More number of placements has been arranged.
4	Employer	Practical experienced to be inculcated to the students as well as the students to be self started.	More session by industrialst have been conducted


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M.A.M. B-SCHOOL
Siruganur, Trichy-621105





M.A.M B SCHOOL
Siruganur- Trichy-621105
(Approved by AICTE, Affiliated to Anna University, Chennai)




STUDENT FEEDBACK ANALYSIS

ACADEMIC YEAR 2017-2018

BATCH 2017-2019

S.NO	COURSE CODE	COURSE NAME	PERCENTAGE
1	BA5101	Economic Analysis for business	80.1
2	BA5102	Principles of Management	82.3
3	BA5103	Accounting for management	82.8
4	BA5104	Legal Aspects for business	81.6
5	BA5105	Organizational behaviour	80.80
6	BA5106	Statistics for management	80.90
7	BA5107	Total quality Management	81.36
8	BA5108	Spoken and Written Communication	82.6


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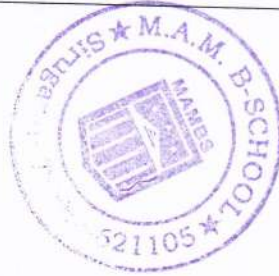


STUDENT FEEDBACK ANALYSIS

ACADEMIC YEAR 2017-2018

BATCH 2017-2019

S.NO	COURSE CODE	COURSE NAME	PERCENTAGE
1	BA5201	Applied Operation Research	80.1
2	BA5202	Business Research Methods	80.9
3	BA5203	Financial Management	82.6
4	BA5204	Human Resource Management	83.5
5	BA5205	Information Management	82.6
6	BA5206	Operations Management	81.2
7	BA5207	Marketing Management	80.8
8	BA5211	Data Analysis and Business Modeling	81.2

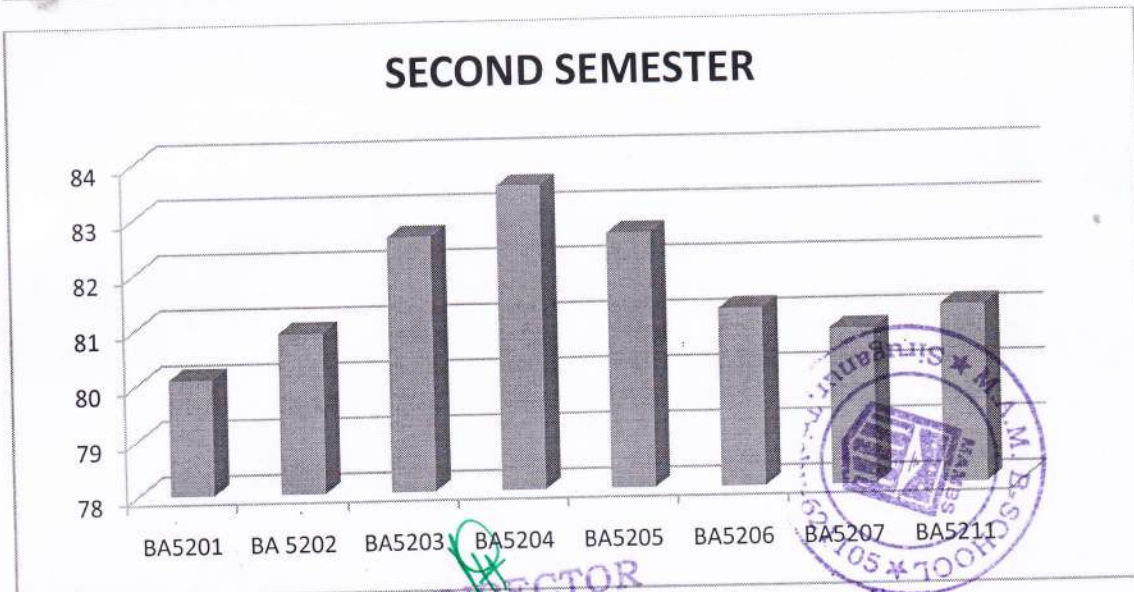
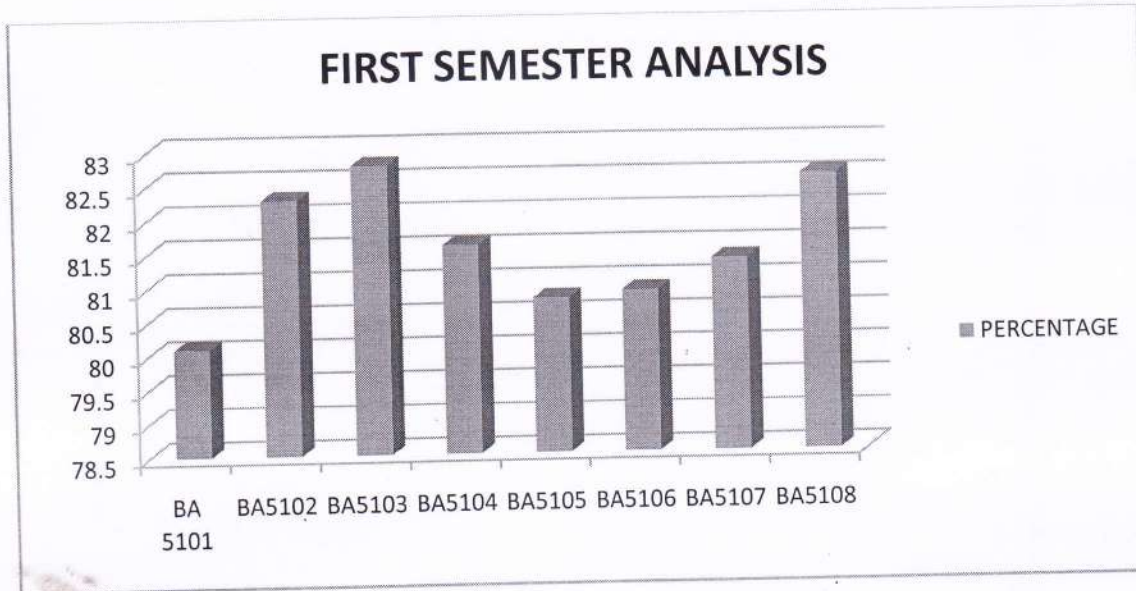


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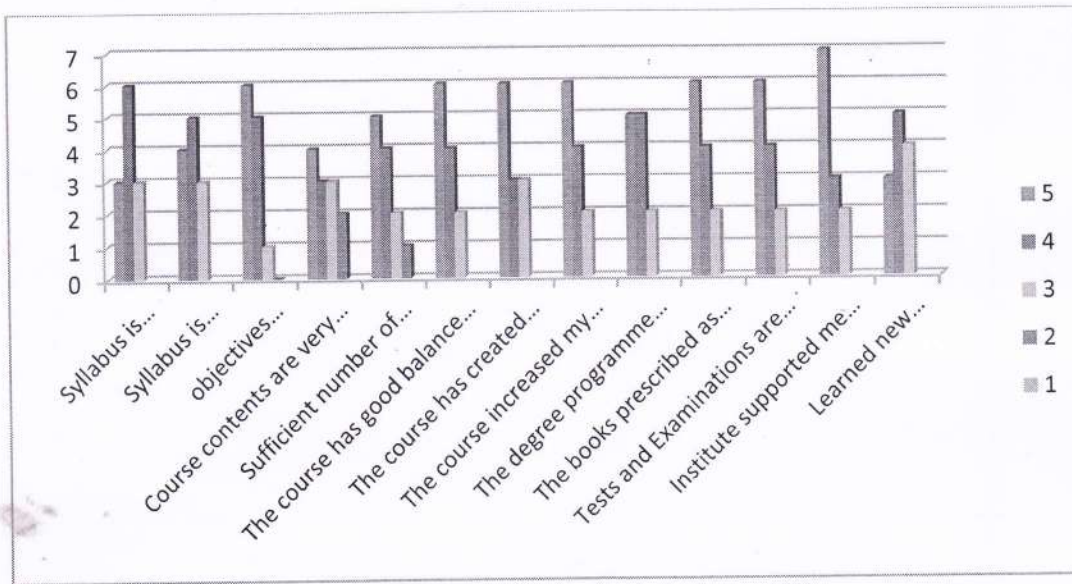
STUDENT FEEDBACK ANALYSIS

ACADEMIC YEAR 2017-2018

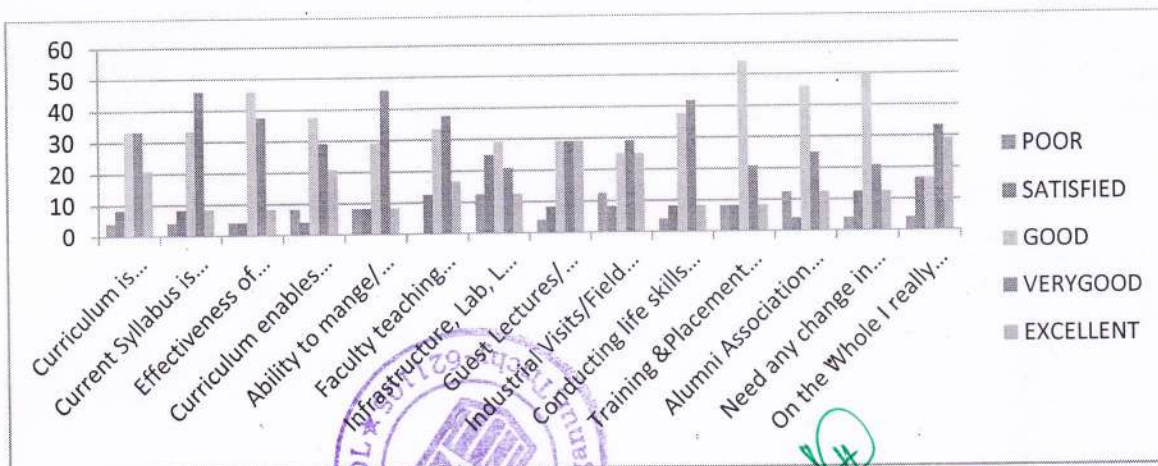


DIRECTOR
M.A.M. B-SCHOOL
Siruganur, Trichy-621105

FACULTY FEEDBACK ANALYSIS
ACADEMIC YEAR 2017-2018



ALUMNI FEEDBACK ANALYSIS
ACADEMIC YEAR 2017-2018




DIRECTOR
M.A.M. B-SCHOOL
Siruganur, Trichy-621105



M.A.M B SCHOOL
Siruganur- Trichy-621105
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FEEDBACK FORM LINKS

Students Feedback form <https://forms.gle/PuC8knn42sbAgwu89>

Faculty feedback form <https://forms.gle/A4JZcUzTfDebjxgZ7>

Alumni feedback form <https://forms.gle/9gdbpPFZEXgYr7FH7>

Employer feedback form <https://forms.gle/i5973HsQVfFJ8a3DA>