

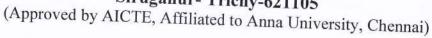


Siruganur- Trichy-621105
(Approved by AICTE, Affiliated to Anna University, Chennai)

#### 1.4.1 Feedback collected, analyzed and action taken made available in the website

S.NO	PARTICULARS	PAGE.NO
1.	Feedback Forms(Sample)	
	Student	
	• Faculty	1-12
	Alumni	
	Employers	
2	Summary of feedback collected, analyzed and action taken for the academic year 2021-2022 (students, faculty, alumni and Employers)	13-19
3	Summary of feedback collected, analyzed and action taken for the academic year 2020-2021( students, faculty, alumni and Employers)	20-26
4	Summary of feedback collected, analyzed and action taken for the academic year 2019-2020( students, faculty, alumni and Employers)	27-33
5	Summary of feedback collected, analyzed and action taken for the academic year 2018-2019( students, faculty, alumni and Employers)	34-40
6	Summary of feedback collected, analyzed and action taken for the academic year 2017-2018 (students, faculty, alumni and Employers)	41-46
7.	Feedback Form links	47







## STUDENT FEEDBACK FORM

Tick '√' the number that best describes your level of satisfaction at each question: 1 - far from satisfied / Strongly Disagree, 2 - not satisfied / Disagree, 3 - Satisfied / Moderate, 4 - Happy / Agree, 5 - Very happy / Strongly Agree

S. No	Attributes	(5)	(4)	(3)	(2)	(1)
1.	Does The Teacher Come To Class On-Time?					
2.	How Does The Teacher Come Well Prepared To The Class?					
3.	Does The Teacher Deliver The Lecture With Appropriate Voice Modulation And Clarity In Presentation(Online/Board)					
4.	The Knowledge Delivered In The Classroom					-
5.	Does The Teacher Control And Maintain Discipline During His/Her Lecture Hour In The Class?					
6.	How Much Opportunity Does The Teacher Give For Questions And Discussions?					
7.	How Often Does The Teacher Utilize Active Learning Methodologies?( Discussion, Problem Solving, Role-Play, Quiz, Debate, Think-Pair, Share Etc.,)					
l	How Much Of The Subject Content In The Syllabus Does The Teacher Complete?					
	About What Percentage The Assignment Topics Provoked Your Thinking Ability And Enhanced The Learning Skill?					
	What Do You Feel About The Valuation Of Test Answer Scripts By The Teacher? suggestions:					







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## FACULTY FEEDBACK FORM

Tick ' $\sqrt{}$ ' the number that best describes your level of satisfaction at each question: 1 - far from satisfied / Strongly Disagree, 2 - not satisfied / Disagree, 3 - Satisfied / Moderate, 4 - Happy / Agree, 5 - Very happy / Strongly Agree

S. no	Attributes	(5)	(4)	(3)	(2)	(1
1.	Syllabus is suitable to the course					
2.	Syllabus is need based					
3.	Objectives and outcomes of the syllabi are well defined and clear to teachers and students.					
4.	Course contents are very well available in the referred in the reference study materials.					
5.	Sufficient number of prescribed books is available in the Library.					
6.	The course has good balance between theory and application					
7.	The course has created interested in the subject area.					
3.	The course increased my knowledge and perspective in the subject area.					
).	The degree programme offers sufficient number of optional papers.					
0.	The books prescribed as reference materials are relevant, updated and appropriate					
l.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					
2.	I have the freedom to propose, suggest and incorporate new topics in the syllabus.					







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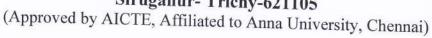
## ALUMNI FEEDBACK FORM

Tick ' $\sqrt{}$ ' the number that best describes your level of satisfaction at each question: 1 - far from satisfied / Strongly Disagree, 2 - not satisfied / Disagree, 3 - Satisfied / Moderate, 4 - Happy / Agree, 5 - Very happy / Strongly Agree

S.no	Attributes	(5)	(4)	(3)	(2)	(1)
1.	Curriculum is relevant for employability				\_/	(.)
2.	Current syllabus is need based and develops skilled students					
3.	Effectiveness of curriculum for development of entrepreneurship					
4.	Curriculum enables to solve work place problems and contribute to the goal of the organization					
5.	Ability to manage/leadership qualities Technical knowledge/skill					
6.	Faculty Teaching standards, Skill Set etc.,					
7.	Infrastructure, Lab, Library, Hostel, Canteen Facilities & other Amenities					
8.	Guest Lectures/Workshops/Seminars and Conferences happenings on the basis of curriculum and syllabi					ı
9.	Industrial Visits/ Field Trips/ Internship Planning and Execution on the basis of curriculum aspects (Industry/Academic gap)					
10.	Conducting life skills / diploma / Value added and other add — on Programmes as per the curriculum framework					
1.	Training & Placement Cell support to on campus / Off Campus, Career counseling and guidance for higher studies					
2.	Alumni Association activities/Network of Old Friends					
3.	Need any change in curriculum and syllabi:					

DIRECTOR
M.A.M. B-SCHOOL







## Employer Feedback Form (based on Curriculum)

#### Dear Employer,

Tick ' $\sqrt{}$ ' the number that best describes your level of satisfaction at each question: 1 - far from satisfied / Strongly Disagree, 2 - not satisfied / Disagree, 3 - Satisfied / Moderate, 4 - Happy / Agree, 5 - Very happy / Strongly Agree

He	ow satisfied are you with the student/s work	(5)	(4)	(3)	(2)	(1)
1	Curriculum is relevant for employability		S) 31			(-)
2						
	Current syllabus is need based			-		
3	Curriculum is effective for the development of					
	entrepreneurship		-			
4	Helpful in solving work place problems by					
	practical solutions					
5	Curriculum imparts working culture as a team					
6	Curriculum stimulates creativity to face the					
0	workplace challenges					
7	Curriculum develops employee's planning and					
/	organization skills					
8	Curriculum develops self-motivation and					
ð	undertaking responsibility for the given task					
9	Curriculum initiates employees to think and					
7	implement new ideas and techniques					
10	Curriculum induce employees to use technology					
10	and workplace equipment					
	Ability to contribute to the goal of the					
	organization					
	Ability to develop leadership qualities					
Any	other comment(s):					
	(4)					

	•	
Name:	Position:	
Company/organization:	W.	
Date:	To TOR	
N. B. S.	DIRECTOR M.A.M. B-SCHOO	UL
12	M.A.M. Boots	103

\* Sirugan





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## Faculty Feedback Form (based on Curriculum)

Exc	Excellent (5) Very Good (4) Good				Avera	ige	(2)	Poor	(1)
Pleas	se mark a tick '	' in the appropriat	te cell for ev	ery attr	ibutes.				-
S. no	Attributes	4		(5)		(4)	(3)	(2)	(1)
1.	Syllabus is suita	able to the course			(*)		~		
2.	Syllabus is need	l based							
	Objectives and	outcomes of the	syllabi are						
3.	well defined	and clear to tea	V					- 1	
	students.								
1	Course contents	s are very well avai							
4.	referred in the r	eference study mate	erials.						
-	Sufficient num	ber of prescribed	books is						
5.	available in the	Library.		10.1		/ '			
6.	The course has	good balance betw							
0.	and application		1	3.			12		
7.	The course ha	as created interest	ted in the						
1.	subject area.								
8.	The course in	creased my know	ledge and						
٥.	perspective in the	he subject area.		V					
9.	The degree p	orogramme offers	sufficient			. /	1	M. b	\
9.	number of optic	onal papers.	**			V	/*/	MAMBE	8
10.	The books pres	scribed as reference	e materials				151	1	10-
10.	are relevant, up	dated and appropria	ite				irugan	un,	(3)
	Tests and exam	inations are conduc				(a)	Trichy-62	1	
11.	time with prope	er coverage of all u			*	-	rienys		
	syllabus.								
12.	I have the free	edom to propose, s							
12.	incorporate new	topics in the syllab	ous.				_		

DIRECTOR
M.A.M. B-SCHOOL
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## Faculty Feedback Form (based on Curriculum)

Exc	Excellent (5) Very Good (4) Good		(3)	Av	erage	(2)	Poor	(1)
Pleas	e mark a tick 'v' in the appropriate	cell for ev	ery attr	ibut	es.			=
S.	Attributes		(5)	)	(4)	(3)	(2)	(1)
1.	Syllabus is suitable to the course		V	-				
2.	Syllabus is need based		~	^				
3.	Objectives and outcomes of the sy well defined and clear to teach students.	#		V.				
4.	Course contents are very well available referred in the reference study material		/					
5.	Sufficient number of prescribed by available in the Library.			-				
6.	The course has good balance between and application	en theory	-					
7.	The course has created interested subject area.	l in the	-					
8.	The course increased my knowle perspective in the subject area.	dge and	/					
9.	The degree programme offers number of optional papers.	sufficient			/.			
10.	The books prescribed as reference are relevant, updated and appropriate			/				
11.	Tests and examinations are conducte time with proper coverage of all un syllabus.		/					
12.	I have the freedom to propose, sug- incorporate new topics in the syllabu		~	/	_			

DIRECTOR
M.A.M. B-SCHOOL
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P. Sough





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## Faculty Feedback Form (based on Curriculum)

very Good (4) Good	(3)	AV	erage	(2)	Poor	(1)
se mark a tick ' $$ ' in the appropriate cell for evo	ery attri	ibut	es.			
Attributes	(5)		(4)	(3)	(2)	(1)
Syllabus is suitable to the course	~	1				
Syllabus is need based						
Objectives and outcomes of the syllabi are						
well defined and clear to teachers and students.	,	0				
Course contents are very well available in the referred in the reference study materials.			1			
Sufficient number of prescribed books is available in the Library.						
The course has good balance between theory and application						
The course has created interested in the subject area.	1					
The course increased my knowledge and perspective in the subject area.			~			
The degree programme offers sufficient number of optional papers.						
The books prescribed as reference materials are relevant, updated and appropriate						
Tests and examinations are conducted well in						
time with proper coverage of all units in the syllabus.	/					
I have the freedom to propose, suggest and incorporate new topics in the syllabus.			1			
	Attributes  Syllabus is suitable to the course  Syllabus is need based  Objectives and outcomes of the syllabi are well defined and clear to teachers and students.  Course contents are very well available in the referred in the reference study materials.  Sufficient number of prescribed books is available in the Library.  The course has good balance between theory and application  The course has created interested in the subject area.  The course increased my knowledge and perspective in the subject area.  The degree programme offers sufficient number of optional papers.  The books prescribed as reference materials are relevant, updated and appropriate  Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.  I have the freedom to propose, suggest and	Attributes  Syllabus is suitable to the course  Syllabus is need based  Objectives and outcomes of the syllabi are well defined and clear to teachers and students.  Course contents are very well available in the referred in the reference study materials.  Sufficient number of prescribed books is available in the Library.  The course has good balance between theory and application  The course has created interested in the subject area.  The degree programme offers sufficient number of optional papers.  The books prescribed as reference materials are relevant, updated and appropriate  Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.  I have the freedom to propose, suggest and	Attributes  Syllabus is suitable to the course  Syllabus is need based  Objectives and outcomes of the syllabi are well defined and clear to teachers and students.  Course contents are very well available in the referred in the reference study materials.  Sufficient number of prescribed books is available in the Library.  The course has good balance between theory and application  The course has created interested in the subject area.  The degree programme offers sufficient number of optional papers.  The books prescribed as reference materials are relevant, updated and appropriate  Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.  I have the freedom to propose, suggest and	se mark a tick '√' in the appropriate cell for every attributes.  Attributes  Syllabus is suitable to the course  Syllabus is need based  Objectives and outcomes of the syllabi are well defined and clear to teachers and students.  Course contents are very well available in the referred in the reference study materials.  Sufficient number of prescribed books is available in the Library.  The course has good balance between theory and application  The course has created interested in the subject area.  The degree programme offers sufficient number of optional papers.  The books prescribed as reference materials are relevant, updated and appropriate  Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.  I have the freedom to propose, suggest and	Attributes  Syllabus is suitable to the course  Syllabus is need based  Objectives and outcomes of the syllabi are well defined and clear to teachers and students.  Course contents are very well available in the referred in the reference study materials.  Sufficient number of prescribed books is available in the Library.  The course has good balance between theory and application  The course has created interested in the subject area.  The degree programme offers sufficient number of optional papers.  The books prescribed as reference materials are relevant, updated and appropriate  Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.  I have the freedom to propose, suggest and	Attributes  (5)  (4) (3) (2)  Syllabus is suitable to the course  Syllabus is need based  Objectives and outcomes of the syllabi are well defined and clear to teachers and students.  Course contents are very well available in the referred in the reference study materials.  Sufficient number of prescribed books is available in the Library.  The course has good balance between theory and application  The course has created interested in the subject area.  The degree programme offers sufficient number of optional papers.  The books prescribed as reference materials are relevant, updated and appropriate  Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.  I have the freedom to propose, suggest and

M. Hind.







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#### Faculty Feedback Form (based on Curriculum)

Exce	Excellent (5) Very Good (4) Good						erage	(2)	Poor	(1)
Pleas	e mark a tick '\	in the appro	priate	cell for eve	ery attr	ibut	es.			
S. no	Attributes				(5)		(4)	(3)	(2)	(1)
1.	Syllabus is suita	ble to the cou	rse		/					
2.	Syllabus is need	based			/					
3.	Objectives and well defined students.									
4.	Course contents referred in the re									
5.	Sufficient num available in the		ribed	books is						
6.	The course has and application	good balance	betwe	en theory	/	7				
7.	The course has subject area.	s created in	tereste	d in the		7	- 2			
8.	The course in perspective in the	entra processor de la constantina della constant		edge and		7				
9.	The degree p number of optio		ffers	sufficient	/					
10.	The books pres are relevant, upo									
11.	Tests and exam time with prope syllabus.				1					
12.	I have the free incorporate new		7500 75		<b>/</b>					



DIRECTOR
M.A.M. B-SCHOOL
Siruganur, Trichy-621105

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**ALUMNI DETAILS** 

A. SHARMILA

2. Date of Birth: 20/01/1999

3. Batch:

4. Mobile Number: 755039 8457

5. Mail Id: Sharmi Salomi 003 @ 9-mail.com.
7. Name of the company (currently working)/ Entrepreneur (self Employed)/ Higher Studies

Company Name:

Senior Executive Enginees

Entrepreneur (Self Employed): Details of nature and type of business

Higher Studies: (Give Details)

DATE 12/11/22 PLACE: Trichy

SIGNATURE

A . Sharni





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#### Alumni Feedback Form (based on Curriculum)

Exce	Excellent (5) Very Good (4) Good		(3)	Av	erage	(2)	Poor	(1)		
Pleas	e mark a tick 'V	ery att	ribute	es.						
S.no	Attributes					(5)	(4)	(3)	(2)	(1)
1.	Curriculum is	relevant for en	nploya	ability						
2.	Current syllabi skilled student	us is need base	· ·							
3.	Effectiveness of entrepreneur		for dev	velopment						
4.	Curriculum enaproblems and corganization									
5.	Ability to mana Technical know		qualit	ties						
6.	Faculty Teachi	ng standards, S	Skill S	Set etc.,						
7.	Infrastructure, Facilities & oth	500	Hostel	l, Canteen				/		
8.	Guest Lectures Conferences ha curriculum and	appenings on the								
9.	Industrial Visit Planning and E curriculum asp	xecution on th	ie basi	is of					*	
10.	Conducting life added and othe the curriculum									
11.	Training & Placampus / Off C guidance for hi	ampus, Career	777 - 37.1		~					
12.	Alumni Associ Old Friends	ation activities	/Netw	vork of			~			
13.	Need any chang	ge in curriculu	m and	syllabi:			_			









(Approved by AICTE, Affiliated to Anna University, Chennai)

1. Name: P. Przyachorskiń ALUMNI DETAILS
2. Date of Birth: 26/07/1999,
3. Batch: 2019-2021

4. Mobile Number:

5. Mail Id:

7. Name of the company (currently working)/ Entrepreneur (self Employed)/ Higher Studies

Company Name:

DSM

Entrepreneur (Self Employed): Details of nature and type of business

Higher Studies: (Give Details)

DATE 12/11/2022 PLACE: TYCHY



Excellent

(5)

# M.A.M B SCHOOL



Siruganur- Trichy-621105 (Approved by AICTE, Affiliated to Anna University, Chennai)

Good

Very Good (4)

#### Alumni Feedback Form (based on Curriculum)

Exce	Excellent (5) Very Good (4) Good		Good	(3)	3) Average		(2)	Poor	(1)		
Pleas	e mark a	tick 'V'	in the appro	priate	cell for eve	ery attr	ibute	es.			
S.no	Attribu	tes				(	(5)	(4)	(3)	(2)	(1)
1.	Curricu	lum is 1	relevant for en	nploya	bility						
2.	-	syllabı	is is need base	- 50	1.070						
3.	of entre	preneui	*								
4.	Curricul problem organiza		/	7							
5.			nge/leadership vledge/skill	qualit	ies						
6.	Faculty	Teachi	ng standards,	Skill S	et etc.,						
7.	Infrastru Facilitie	frastructure, Lab, Library, Hostel, Canteen acilities & other Amenities									
8.		nces ha	/Workshops/S ppenings on t syllabi								
9.	Industria Planning	al Visit g and E	s/ Field Trips/ xecution on tl	ne basis	of						
10.	curriculum aspects (Industry/Academic gap) Conducting life skills / diploma / Value added and other add – on Programmes as per the curriculum framework										
	Training & Placement Cell support to on campus / Off Campus, Career counseling and guidance for higher studies										
12.	Alumni A Old Frie		ation activities	s/Netwo	ork of						
13.	Need any	y chang	ge in curriculu	ım and	syllabi:			No.			







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#### ALUMNI DETAILS

1. Name: Pra wash. R.

2. Date of Birth: | 5 | 0 5 | 1998

3. Batch: 2019-2021

4. Mobile Number: 9535882041
5. Mail Id: Prakanbroc @gona; 1. Com.

7. Name of the company (currently working)/ Entrepreneur (self Employed)/ Higher Studies

Company Name: omega

Entrepreneur (Self Employed): Details of nature and type of business

Higher Studies: (Give Details)

DATE 12/16/2022.
PLACE: [richy.

**SIGNATURE** 





Siruganur- Trichy-621105 (Approved by AICTE, Affiliated to Anna University, Chennai)

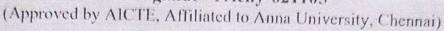
## Alumni Feedback Form (based on Curriculum)

Exce	ellent (5)	Very Good	(4)	Good	(3)	Av	erage	(2)	Poor	(1)
Pleas	e mark a tick 'V	' in the approp	riate	cell for ev	ery attı	ibute	es.			
S.no	Attributes					(5)	(4)	(3)	(2)	(1)
1.	Curriculum is	relevant for em	ploya	bility			/			
2.		us is need based					/			
3.	of entrepreneur							/		
4.	Curriculum ena problems and corganization	ables to solve we contribute to the	ork p goal	olace of the			/			
5.	Ability to mana Technical know	age/leadership o vledge/skill	qualit	ies				/		
6.	Faculty Teachi	ng standards, S	kill S	et etc.,			/			
7.	Infrastructure, Facilities & oth	Lab, Library, H ner Amenities	ostel	, Canteen			_			
8.		/Workshops/Se appenings on the syllabi						/		
9.		s/ Field Trips/ I xecution on the	basis	s of			-		,	
10.	Conducting life added and other the curriculum	skills / diplom r add – on Prog framework	a / Va ramn	alue nes as per			/			
	campus / Off Campu	gher studies	couns	seling and				/		
12.	Alumni Associa Old Friends	ation activities/	Netw	ork of			~			
13.	Need any chang	ge in curriculum	and	syllabi:			-	(50)		











## Employer Feedback Form (based on Curriculum)

#### Dear Employer,

Tick 'V' the number that best describes your level of satisfaction at each question: 1 - far from satisfied / Strongly Disagree, 2 - not satisfied / Disagree, 3 - Satisfied / Moderate,

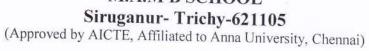
4 - Happy / Agree, 5 - Very happy / Strongly Agree

pe	ow satisfied are you with the student/s work rformance in each of these areas:	(5)	(4)	(3)	(2)	(1)
1	Curriculum is relevant for employability	1			E-E-F	
2			1			
3	Curriculum is effective for the development of entrepreneurship	ı	~			
4	Helpful in solving work place problems by practical solutions		/			
5	Curriculum imparts working culture as a team	/				
6	Curriculum stimulates creativity to face the workplace challenges	/				
1	Curriculum develops employee's planning and organization skills	/				
K I	Curriculum develops self-motivation and undertaking responsibility for the given task		/			
1	Curriculum initiates employees to think and mplement new ideas and techniques		/	12.00	B-SCA	01/2
	Curriculum induce employees to use technology nd workplace equipment		/	Simula		32/108
	ability to contribute to the goal of the rganization	~		300	r, Trich	
A	bility to develop leadership qualities					
ıy	other comment(s): Students Should t	ahe Sol	st skill	s train	ing.	

Position: R	HR	
The second secon	The state of the s	W
		ECTOR B-SCHOOL

Siruganur, Trichy-621105







## . SUMMARY OF FEEDBACK REPORT FOR THE ACADEMIC YEAR 2021-2022

S.No	Stakeholders	Feedback Received	Action Taken
1	Students	Aptitude training need to be given to the students and guidance to be needed for the selection of electives.	
2.	Faculty	The advancement of teaching delivery by using smart gadgets in the classrooms needs to introduce.	The installation of smart classrooms for effective delivery of teaching will be implemented in due courses.
3.	Alumni	Alumni interaction shall be arranged in both online and offline	Steps will be initiated to arrange alumni interaction
4	Employer	Soft skills to be given more importance for the students to change over the attitude	The institute will arrange more number of programs covering soft skill aspects.







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## . SUMMARY OF FEEDBACK REPORT FOR THE ACADEMIC YEAR 2021-2022

S.No	Stakeholders	Feedback Received	Action Taken
1	Students	Aptitude training need to be given to the students and guidance to be needed for the selection of electives.	Informed the mentor to guide the students for the selection of specialization and also arranged for aptitude training.
2.	Faculty	The advancement of teaching delivery by using smart gadgets in the classrooms needs to introduce.	The installation of smart classrooms for effective delivery of teaching will be implemented in due courses.
3.	Alumni	Alumni interaction shall be arranged in both online and offline	Steps will be initiated to arrange alumni interaction
4	Employer	Soft skills to be given more importance for the students to change over the attitude	The institute will arrange more number of programs covering soft skill aspects.







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## STUDENT FEEDBACK ANALYSIS

## THIRD SEMESTER (2021-2022)

BATCH (2020-2022)

S.NO	COURSE CODE	COURSE NAME	PERCENTAGE
1	BA5301	International Business Management	00.5
2	BA5302	Strategic Management	82.5
3	BA5001	Brand management	86.4
	2010-2020 14 PE 2000-2024 14 <sup>4</sup> 2 1040 <sup>2</sup> 11		88.7
4	BA5002	Retail Marketing	83.7
5.	BA5003	Services Marketing	84.6
6	BA5008	Banking and financial services	
7	BA5011	Merchant Banking and Financial Services	80.2
8	BA5012	Security Analysis and Portfolio Management	85.7
9	BA5014	Entrepreneurship Development	86.8
10	BA5015	Industrial Relation and Labor Welfare	85.9
11.	BA5019	Strategic Human Resource Management	84.9







## M.A.M B SCHOOL Siruganur- Trichy-621105 (Approved by AICTE, Affiliated to Anna University, Chennai)



## STUDENT FEEDBACK ANALYSIS

#### FIRST SEMESTER (2021-2022)

#### BATCH 2021-2023

S.NO	COURSE CODE	COURSE NAME	PERCENTAGE
1	BA4101	Statistics for management	80.8
2	BA4102	Management Concepts and Organizational Behaviour	81.6
3	BA4103	Managerial Economics	82.7
4	BA4104	Accounting for Decision Making	81.9
5	BA4105	Legal Aspects for Buisness	84.6
6	BA4106	Information Management	83.5
7	BA4032	Entrepreneurship Development	87.5
8	BA4111	Indian Ethos	83.6
9	BA4112	Business Communication	82.1







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#### STUDENT FEEDBACK ANALYSIS

#### SECOND SEMESTER (2021-2022)

Batch (2021-2023)

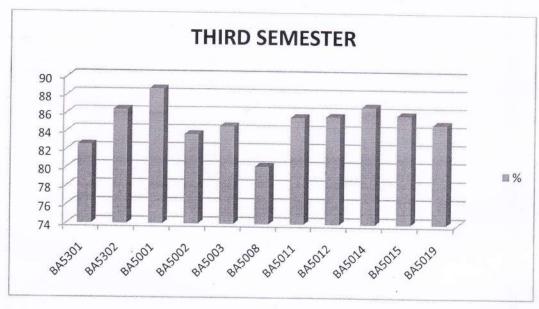
S.NO	COURSE CODE	COURSE NAME	PERCENTAGE
1	BA4201	Quantitative Techniques For Decision Making	81.5
2	BA4202	Financial Management	86.4
3	BA4203	Human Resource Management	82.8
4	BA4204	Operations Management	86.7
5	BA4205	Business Research Methods	85.7
6	BA4206	Business Analytics	86.2
7	BA4207	Marketing Management	87.1
8	BA4211	Business Ethics	85.4
9	BA4212	Data Analysis and Business Modelling	86.1

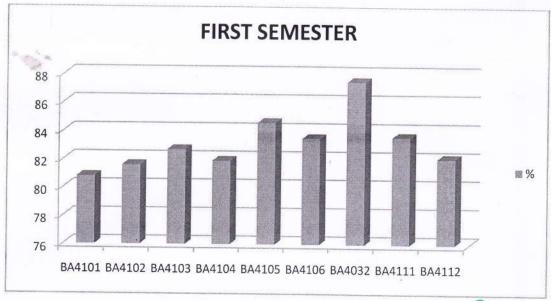






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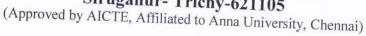




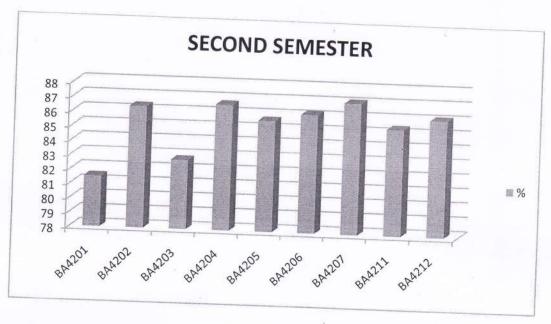


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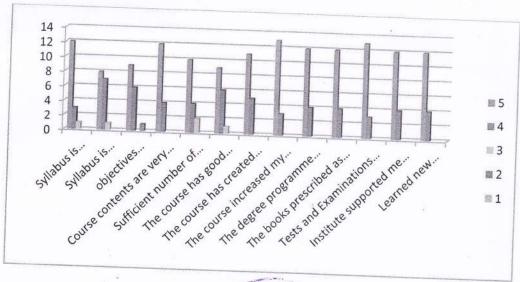






## FACULTY FEEDBACK ANALYSIS

ACADEMIC YEAR 2021-2022





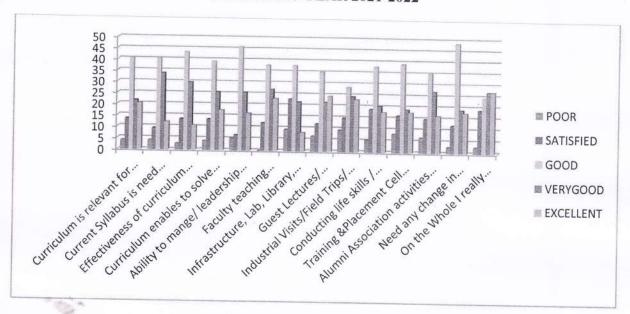




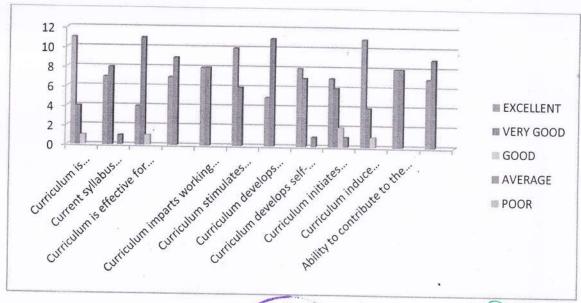
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#### ALUMNI FEEDBACK ANALYSIS

#### ACADEMIC YEAR 2021-2022



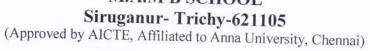
#### EMPLOYER FEEDBACK ANALYSIS













## SUMMARY OF FEEDBACK REPORT FOR THE ACADEMIC YEAR 2020-2021

S.No	Stakeholders	Feedback Received	Action Taken
1	Students	As we faced difficulty towards technical issues at the time of attending the online classes.  We encountered some of the challenges such as adoption to online form of classes, no direct conversation with the faculty members and classmates.	the online classes with the intention to provide conducive
2.	Faculty	The faculty members have faced difficulties in the form of unable to have direct session with the students.	As the government announced strict regulations on covid-19 pandemic situation., hence no other way to take further in this regard.
3.	Alumni	Placement need to improve.	Discussed and necessary steps by signing MOU with companies.
4	Employer	Practical projects and exposure needed to the students	Conveyed this to the director and further shared in the faculty meeting.









## STUDENT FEEDBACK ANALYSIS

## ACADEMIC YEAR 2020-2021

#### BATCH (2019-2021)

S.NO	COURSE CODE	COURSE NAME	PERCENTAGE
1	BA5301	International Business Management	92.1
2	BA5302	Strategic Management	82.1
3	BA5001	Brand management	80.6
4	BA5002	Retail Marketing	81.9
5	BA5003	Services Marketing	82.7
6	BA5008	Banking and financial services	83.5
7	BA5011	Merchant Banking and Financial Services	80.9
8	BA5012	Security Analysis and Portfolio Management	81.7
9	BA5014	Entrepreneurship Development	80.4
10	BA5015	Industrial Relation and Labor Welfare	83.5
11.	BA5019	Strategic Human Resource Management	86.7



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## STUDENT FEEDBACK ANALYSIS

## ACADEMIC YEAR 2020-2021

## BATCH (2020-2022)

S.NO	COURSE CODE	COURSE NAME	PERCENTAGE
1	BA5101	Economic Analysis for business	
2	BA5102	Principles of Management	82.8
3	BA5103	Accounting for management	86.4
4	BA5104		83.4
	333	Legal Aspects for business	81.6
5	BA5105	Organizational behaviour	
6	BA5106	Statistics for management	84.8
7	BA5107	Total quality Management	83.6
8	BA5108		82.7
	DA3108	Spoken and Written Communication	81.9



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## STUDENT FEEDBACK ANALYSIS

## SECOND SEMESTER BATCH (2020-2022)

S.NO	COURSE CODE	COURSE NAME	PERCENTAGE
1	BA5201	Applied Operation Research	
2	BA5202	Business Research Methods	82.3
3	BA5203	Financial Management	81.9
4	BA5204	Human Resource Management	80.5
5			86.7
	BA5205	Information Management	83.4
6	BA5206	Operations Management	
7	BA5207	Marketing Management	85.4
8	BA5211	Data Analysis and D.	88.7
3	DA3211	Data Analysis and Business Modeling	00.0
			83.2



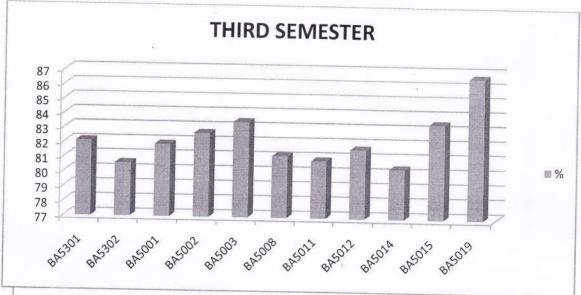


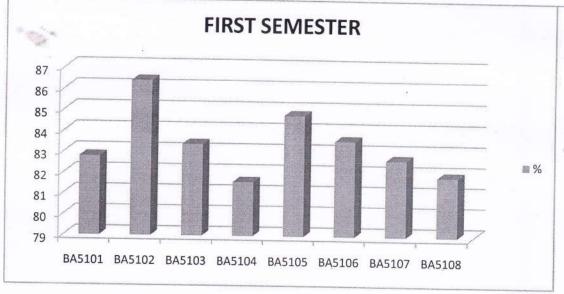




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#### STUDENT FEEDBACK ANALYSIS



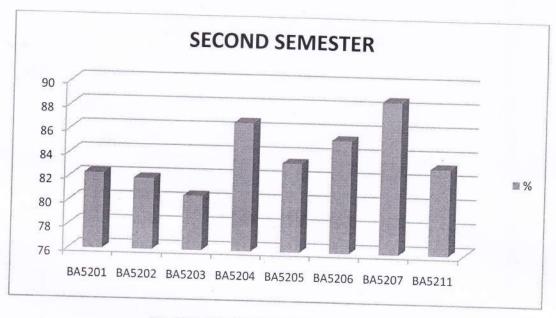






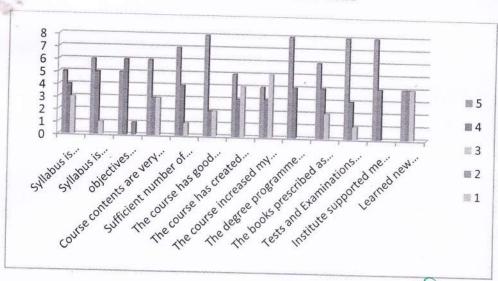
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## FACULTY FEEDBACK ANALYSIS

#### ACADEMIC YEAR 2020-2021





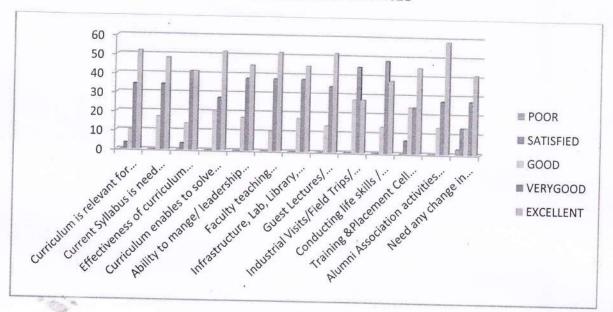




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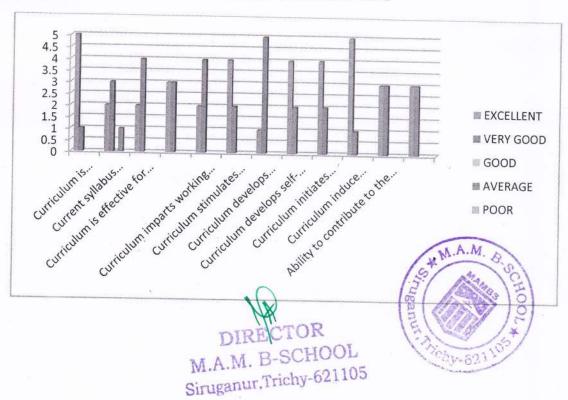
#### ALUMNI FEEDBACK ANALYSIS

#### ACADEMIC YEAR 2020-2021



#### EMPLOYER FEEDBACK ANALYSIS

#### ACADEMIC YEAR 2020-2021







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## SUMMARY OF FEEDBACK REPORT FOR THE ACADEMIC YEAR 2019-2020

S.No	Stakeholders	Feedback Received	Action Taken
1	Students	Proper counseling sessions that are to be provided for the students about the curriculum.  More number of guest lectures to be organized by inviting eminent academicians and industrialists.	It is informed to the mentors to provide valuable guidance about the curriculum aspects.  Steps will be taken for arrangement of guest lectures in all subjects and relevant disciplines.
2.	Faculty	More number of references books to be kept in the library.	It is informed with the librarian to maintain adequate number of references book in the library
3.	Alumni	The institute to arrange program's by inviting alumni as resource person.	Necessary steps will be incorporated in due course in this regard.
4	Employer	The grooming and communication level of students shall be taken in right perspective.	It is conveyed with placement coordinator to focus on develop the grooming and communication skills for the students.





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#### STUDENT FEEDBACK ANALYSIS

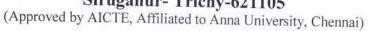
#### ACADEMIC YEAR 2019-2020

#### BATCH 2018-2020

S.NO	COURSE CODE	COURSE NAME	PERCENTAGE
1	BA5301	International Business Management	92.6
2	BA5302	Strategic Management	82.6
3	D 4 5001	D	83.5
	BA5001	Brand management	88.9
4	BA5002	Retail Marketing	87.6
5	BA5003	Services Marketing	
6	BA5011	Merchant Banking and Financial Services	85.9
7	BA5012	Security Analysis and Portfolio Management	87.8
8	BA5031	International Trade Finance	86.3
9	BA5014	Entrepreneurship Development	87.6
10	BA5015	Industrial Relation and Labor Welfare	88.5
11.	BA5019	Strategic Human Resource Management	87.9









#### STUDENT FEEDBACK ANALYSIS

## ACADEMIC YEAR 2019-2020

#### BATCH 2019-2021

S.NO	COURSE CODE	COURSE NAME	PERCENTAGE
1	BA5101	Economic Analysis for business	02.1
2	BA5102	Principles of Management	. 83.1
3	BA5103	Accounting for management	85.3
4	BA5104	Legal Aspects for business	86.5
5	BA5105		82.4
J * [	and the second	Organizational behaviour	83.7
6	BA5106	Statistics for management	82.4
7	BA5107	Total quality Management	
8	BA5108	Spoken and Written	86.1
		Communication	83.5









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#### STUDENT FEEDBACK ANALYSIS

#### ACADEMIC YEAR 2019-2020

#### BATCH 2019-2021

S.NO	COURSE CODE	COURSE NAME	PERCENTAGE
1	BA5201	Applied Operation Research	0.1.0
2	BA5202	Business Research Methods	81.3
3	BA5203	Einonoial Management	80.1
	DA3203	Financial Management	82.6
4	BA5204	Human Resource Management	
5	BA5205	Information Management	83.4
6	BA5206		80.2
6	BA3206	Operations Management	83.1
7	BA5207	Marketing Management	
8	BA5211	Data Analysis and Business	80.6
	2110211	Modeling Modeling	80.4

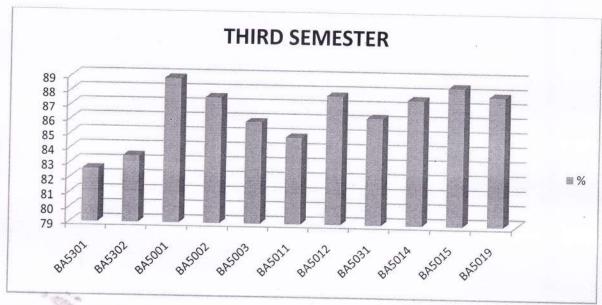


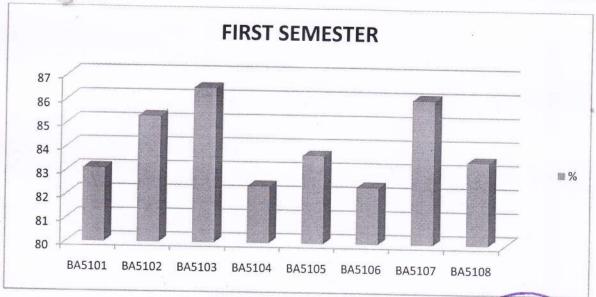




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#### STUDENT FEEDBACK ANALYSIS





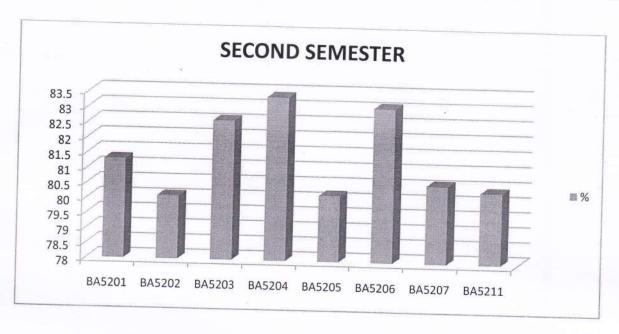








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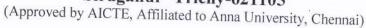


## FACULTY FEEDBACK ANALYSIS

ACADEMIC YEAR 2019-2020



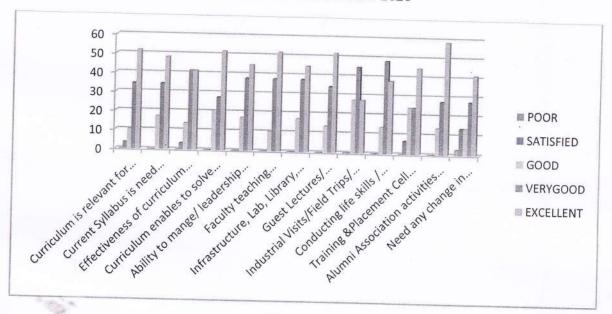






### ALUMNI FEEDBACK ANALYSIS

#### **ACADEMIC YEAR 2019-2020**



## EMPLOYER FEEDBACK ANALYSIS

### ACADEMIC YEAR 2019-2020



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## SUMMARY OF FEEDBACK REPORT FOR THE ACADEMIC YEAR 2018-2019

S.No	Stakeholders	Feedback Received	Action Taken
1	Students	Sports activities to be arranged and encourage students to participate in various events.	The institute conducted sports events and actively encourages students to take part in various events.
2.	Faculty	Lcd projector to be installed in all the classrooms.	For effective delivery of teaching lcd projectors hve been installed in the classroom.
3.	Alumni	More number of placements to be arranged for the betterment of the student's career.	The Head of the Institute forwarded this point to the placement department
4	Employer	Aptitude classes need to be organized and attitude of the students to be maintained properly.	Taken initiatives for conducting aptitude classes for the students internally and externally and soft skill session organized.







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#### STUDENT FEEDBACK ANALYSIS

#### **ACADEMIC YEAR 2018-2019**

#### BATCH 2017-2019

S.NO	COURSE CODE	COURSE NAME	PERCENTAGE
1	BA5301	International Business	
		Management	82.1
2	BA5302	Strategic Management	
3	D 4 5001	D I	83.5
3	BA5001	Brand management	86.2
4	BA5002	Retail Marketing	
		,	88.1
5	BA5003	Services Marketing	
			81.6
6	BA5011	Merchant Banking and Financial	
	**	Services	82.5
7	BA5012	Security Analysis and Portfolio	CONTRACTOR CONTRACTOR
		Management	83.4
8	BA5031	International Trade Finance	â
			84.2
9	BA5014	Entrepreneurship Development	52
		Ti de la companya de	83.6
10	BA5015	Industrial Relation and Labor	00.0
		Welfare	13 <b>.</b> 00
			84.6
11.	BA5019	Strategic Human Resource	
		Management	80.9
			80.9









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## STUDENT FEEDBACK ANALYSIS

## ACADEMIC YEAR 2018-2019

#### BATCH 2018-2020

S.NO	COURSE CODE	COURSE NAME	PERCENTAGE
1	BA5101	Economic Analysis for business	
2	BA5102	Principles of Management	80.5
3	BA5103	Accounting for management	81.6
4	BA5104	Legal Aspects for business	81.1
5	BA5105	Organizational behaviour	80
6	BA5106	Statistics for management	80.8
7	BA5107	Total quality Management	80.8
8			81.6
0	BA5108	Spoken and Written Communication	80.1





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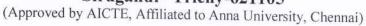
## STUDENT FEEDBACK ANALYSIS

### **ACADEMIC YEAR 2018-2019**

#### BATCH 2018-2020

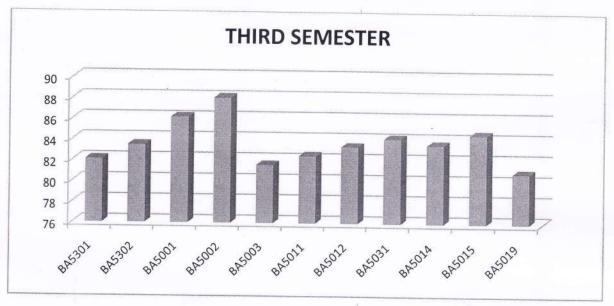
S.NO	COURSE CODE	COURSE NAME	PERCENTAGE
1	BA5201	Applied Operation Research	01.6
2	BA5202	Business Research Methods	81.6
3	BA5203	Financial Management	82.5
4	BA5204	Human Resource Management	81.9
5	BA5205	Information Management	. 84.5
6	BA5206		83.5
78		Operations Management	83.5
7	BA5207	Marketing Management	82.6
8	BA5211	Data Analysis and Business Modeling	
			80.1

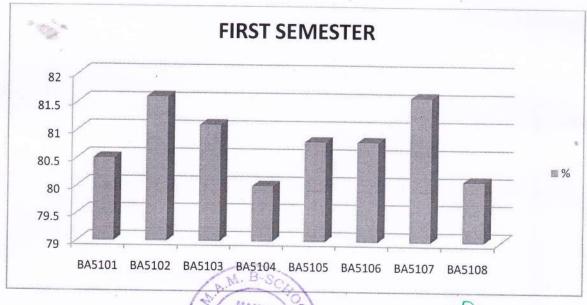






#### STUDENT FEEDBACK ANALYSIS

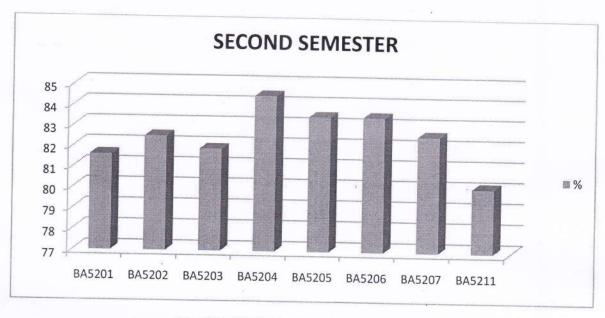






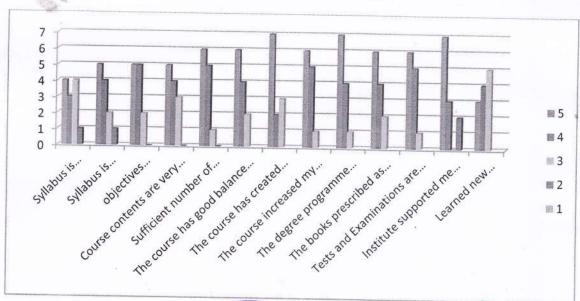
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#### FACULTY FEEDBACK ANALYSIS

#### ACADEMIC YEAR 2018-2019







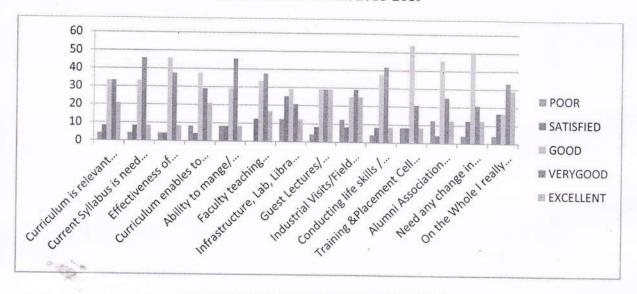




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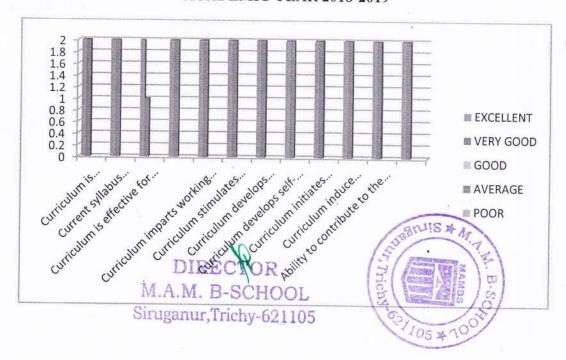
#### ALUMNI FEEDBACK ANALYSIS

#### **ACADEMIC YEAR 2018-2019**



#### EMPLOYER FEEDBACK ANALYSIS

#### ACADEMIC YEAR 2018-2019







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## SUMMARY OF FEEDBACK REPORT FOR THE ACADEMIC YEAR 2017-2018

S.No	Stakeholders	Feedback Received	Action Taken
1	Students	The student feedback as semester wise indicates that more than 85% of the students given feedback. The respondents are instructed to fill the responses as excellent, verygood, good, satisfactory and poor by rating as 5,4,3,2, and 1 respectively.	to the faculty members in general to adopt effective methodologies in teaching pedagogy.
	on.	More than 80% of the faculty received positive feedback as excellent, very good and good and 20% faculty members shall improve their teaching methodologies.	infrastructure of the institute in the form of adding classrooms.
		The students given their general feedback by stating improvement to be made in the infrastructure of the institute and also more number of soft skill related programs to be organized.	
2.	Faculty	It is observed that majority of the faculty members are not pay attention to enroll online courses that are considered essential for elevating their career.  Separate canteen with hygienic food items to be furnished and arranged for our institution.	informed to all faculty members that they need to enroll in NPTEL courses in various disciplines
3.		The alumni given their feedback by stating that the institute shall arrange more number of industrial visits, developing the infrastructure such as library and lab facilities.	The institute arranged industrial visits for getting real time exposure. It is informed to the management regarding the development of the







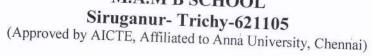
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		pracement.	infrastructure of the institute.  More number of placements has been arranged.
4	Employer	Practical experienced to be inculcated to the students as well as the students to be self started.	More session by industrialst have been conducted











## STUDENT FEEDBACK ANALYSIS

## ACADEMIC YEAR 2017-2018

## BATCH 2017-2019

S.NO	COURSE CODE	COURSE NAME	PERCENTAGE
1	BA5101	Economic Analysis for business	80.1
2	BA5102	Principles of Management	82.3
3	BA5103	Accounting for management	82.8
4	BA5104	Legal Aspects for business	81.6
5	BA5105	Organizational behaviour	80.80
6	BA5106	Statistics for management	80.90
7	BA5107	Total quality Management	81.36
8	BA5108	Spoken and Written Communication	82.6 ** MAMBER CH
8	BA5108	Spoken and Written Communication	*Siru

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## STUDENT FEEDBACK ANALYSIS

## ACADEMIC YEAR 2017-2018

## BATCH 2017-2019

COURSE CODE	COURSE NAME	PERCENTAGE
BA5201	Applied Operation Research	80.1
BA5202	Business Research Methods	80.9
BA5203	Financial Management	82.6
BA5204	Human Resource Management	83.5
BA5205	Information Management	82.6
BA5206	Operations Management	81.2
BA5207	Marketing Management	80.8
BA5211	Data Analysis and Business Modeling	81.2
	BA5202 BA5203 BA5204 BA5205 BA5206 BA5207	BA5201 Applied Operation Research  BA5202 Business Research Methods  BA5203 Financial Management  BA5204 Human Resource Management  BA5205 Information Management  BA5206 Operations Management  BA5207 Marketing Management  BA5211 Data Analysis and Business

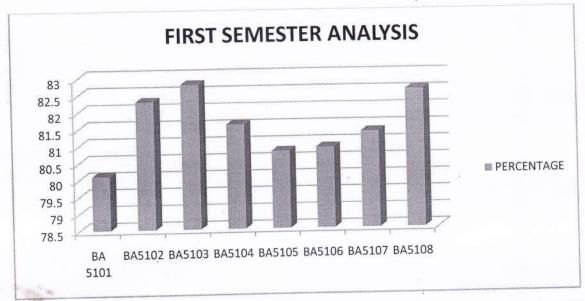




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## STUDENT FEEDBACK ANALYSIS

**ACADEMIC YEAR 2017-2018** 





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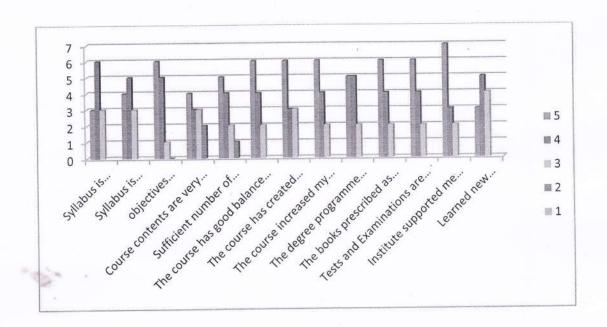




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#### FACULTY FEEDBACK ANALYSIS

#### **ACADEMIC YEAR 2017-2018**



#### ALUMNI FEEDBACK ANALYSIS

#### ACADEMIC YEAR 2017-2018







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#### FEEDBACK FORM LINKS

Students Feedback form	https://forms.g	de/PuC8knn42sbAgwu89

Faculty feedback form <a href="https://forms.gle/A4JZcUzTfDebjxgZ7">https://forms.gle/A4JZcUzTfDebjxgZ7</a>

Alumni feedback form <a href="https://forms.gle/9gdbpPFZEXgYr7FH7">https://forms.gle/9gdbpPFZEXgYr7FH7</a>

Employer feedback form <a href="https://forms.gle/i5973HsQVfFJ8a3DA">https://forms.gle/i5973HsQVfFJ8a3DA</a>